

Name: _____

Date: _____

addressing learners individual needs

E I A N A L P D E D E Z I L A U D I V I D N I G
X N F A D Y R E S X L A T N E M P O L E V E D E
V T F S C V O L S N E G G H E H D P T L B L Y N
H E I L E S B Q O N O L A U J O L Q P Z P Z F E
H L R R L C R E W B J I A T Q P B C F U J K B R
E L M Q X H N K F N B X T Y R Q Y G A N M G F A
E I A G M Q E E N N E S Q A R I Y S K Y A O Q L
R G T F M A E K G I E Y U K D E S T X C Y T E I
U E I E B V I W N I L H T P F O F K O I X Q T N
T N O A G B A S N M L R H I G M M F M Z F R A T
C C N R P L I O P N W L B H P P F M E A O C I E
E E S S W W M W J I O F E I B S M Q O J B S T L
T Q Y R M E H A S W R I G T F M H T B C E F N L
I U K H R R Y T E L X O T E N P D R U S C C E I
H O F E I G O M P X F E I A O I S W S I Y A R G
C T C D Q A J N Y D D L O T R V E E O O Q F E E
R I P K Q N K H T Q E B K V V U R L Z H K W F N
A E X U F N N F O B Q D O H F T T R P Q X S F C
N N M J Y C Y B E Y U F P Y S R C A E I X Y I E
I T Q H G Y N W R E N K K C M W R I M C T Q D C
A X U Z U H T B E Y L G I M F K S G W K D L I A
R M R Y L J Z B T L X X E Z C A C E O F N G U H
B H K Z L B K L S U O A I Y Y U M V Q V O A D M
A K N Q M M K L V T U Y Q K O H P Q B G B W S E

multiple intelligences
general intelligence
toxic stresses
affirmations
maturation
at risk

individualized ed plan
brain architecture
differentiate
jeffery&alex
ceremonies
norms

intelligence quotient
accommodations
developmental
stereotypes
beliefs