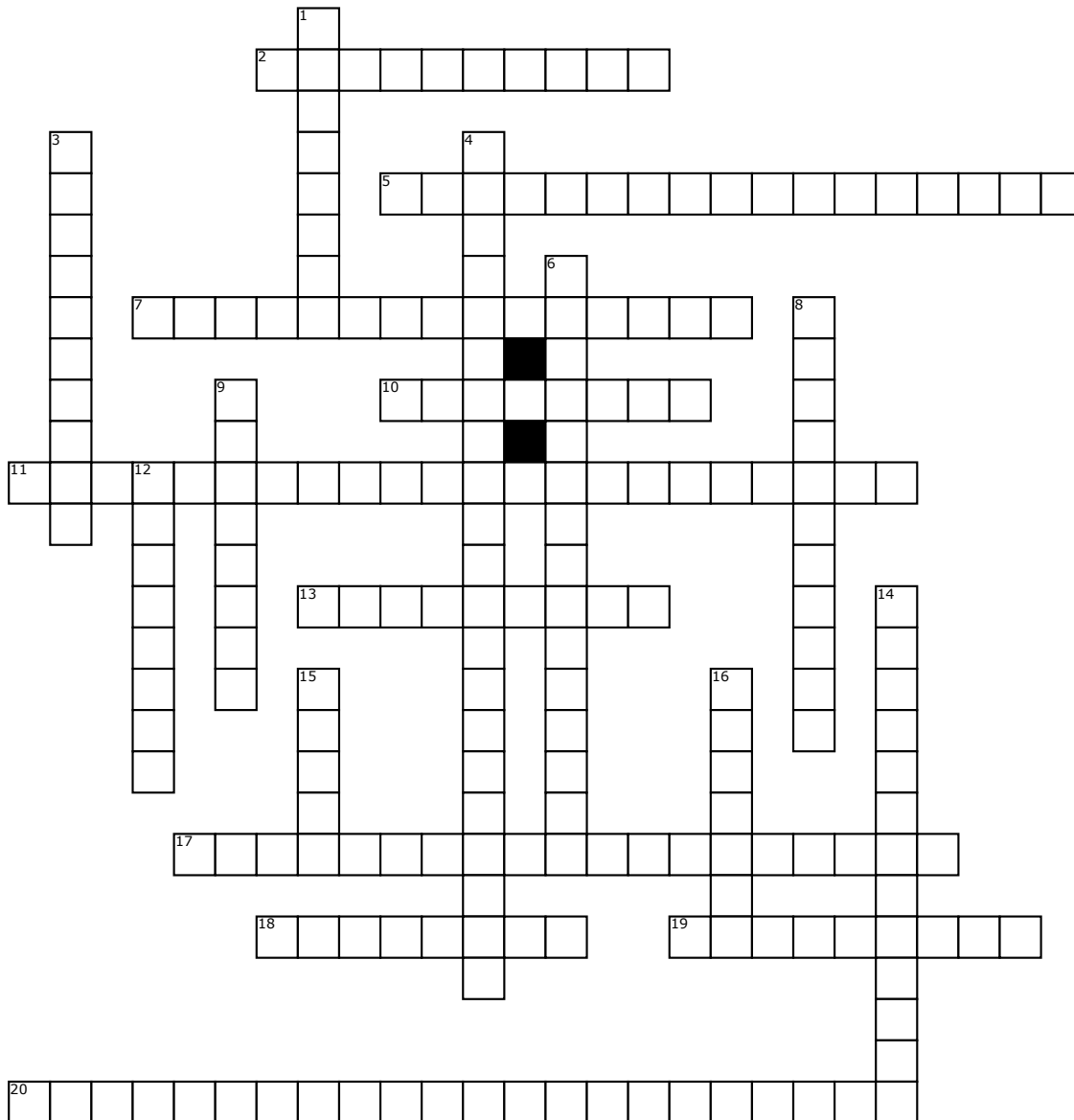


Name: \_\_\_\_\_

# Vocabulary Activity 6



## **Across**

- 2.** Attention, Interest, Motivation, Curiosity
- 5.** Physical movements and performance
- 7.** Attitudes, beliefs, emotions, and values
- 10.** writing a plan for instruction: standards, objectives, strategies, activities, organizing, implementing, assessments, materials etc.
- 11.** Students are actively involved in constructing their own learning
- 13.** Matching instruction and assessment to the standard
- 17.** Model, guided practice, independent practice (I do, we do, you do)
- 18.** Structures in place to assist students in learning concepts

**19.** The importance of learning something, motivation, why do I need to know this? How is it related? How will I use this in my life?

**20.** Begin Planning by looking ahead at the intended outcomes and assessments

## **Down**

- 1.** A pattern of associations designed to aid in memory
- 3.** Metacognitive thinking, looking back on powerful moments, influential thinking, careful thinking about experiences and learning, next steps
- 4.** Sequential order, easy to hard, part to whole
- 6.** Mental/ Intellectual abilities and skills

**8.** Gathering and organizing materials and resources for the lesson, studying the material, reading the text, creating tests, making copies, etc

**9.** Plan of action to achieve a goal, method used to accomplish a task

**12.** Printed course/ class description of policies assessments, and other general information

**14.** Interaction with colleagues or other individuals to reach a common goal, problem solve, share decision making, or provide support

**15.** Asset, the ability to do something really well, expertise, the ability to perform a task well

**16.** Bringing the lesson to a conclusion, summing up and reinforcing major points