

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

# Training and Developing Employees

I S E L F D I R E C T E D L E A R N I N G O U S  
J R E D W Z B X E D G F L D C X W B B M G W Z I  
B H G N I N I A R T N O I T C U R T S N I B O J  
H T M E G N A H C O T E C N A T S I S E R O V W  
I S I S Y L A N A G N I K A E R B B O J G G E T  
M U L T I S K I L L I N G M G P A J H U N L J C  
F R T W H M A K O D F F X J J L O D R I P Z G E  
Y B E I A W G N E U J L G Z G B V R L I Z N D F  
R Z A S V S N D J Y Z X Y W A C Y E C N I J N F  
N D C X J D I E L F P H V I W I D N V K N I E E  
B M H V G S N Q K B E O D L J O I A N T O N G Y  
O R A O D S A E T A O S I N M R K I J P G H D C  
T J B U D D R E C D J A J N P D H O M F Z G E N  
B D L T A E T H U J C I C Y T T Q O O J V X L E  
Y W E B V E F H R N N R C Y L X Q T D K N L W C  
X T M R I N O B L S I A N A C A I K I U T S O E  
Q H O R U G R J P L M Y C W K R W D O M M E N R  
Q F M T W N E B H I I I Y N Z C V F Q U C F K I  
R X E J A I F P R A T K P C O A C H I N G M F C  
V N N W E N S P J I E E S J W M M R G W F B H G  
E J T E K A N I R S T X B P A G Q E Y P I D L V  
A B S T Y R A C G Q D D P R Q V R M J U G L M L  
M G H T N T R V E A D H V T S Z F T W H Y R M C  
X G Y Z P F T T V I R T U A L C L A S S R O O M

Job Instruction Training  
Resistance to change  
Critical Thinking  
Recency Effect  
Key Point  
Job Aids

Self-Directed Learning  
Transfer Of Training  
Virtual classroom  
Multi Skilling  
Knowledge  
Coaching

Job Breaking Analysis  
Primacy principle  
Teachable Moments  
Training Needs  
Modeling  
Skill