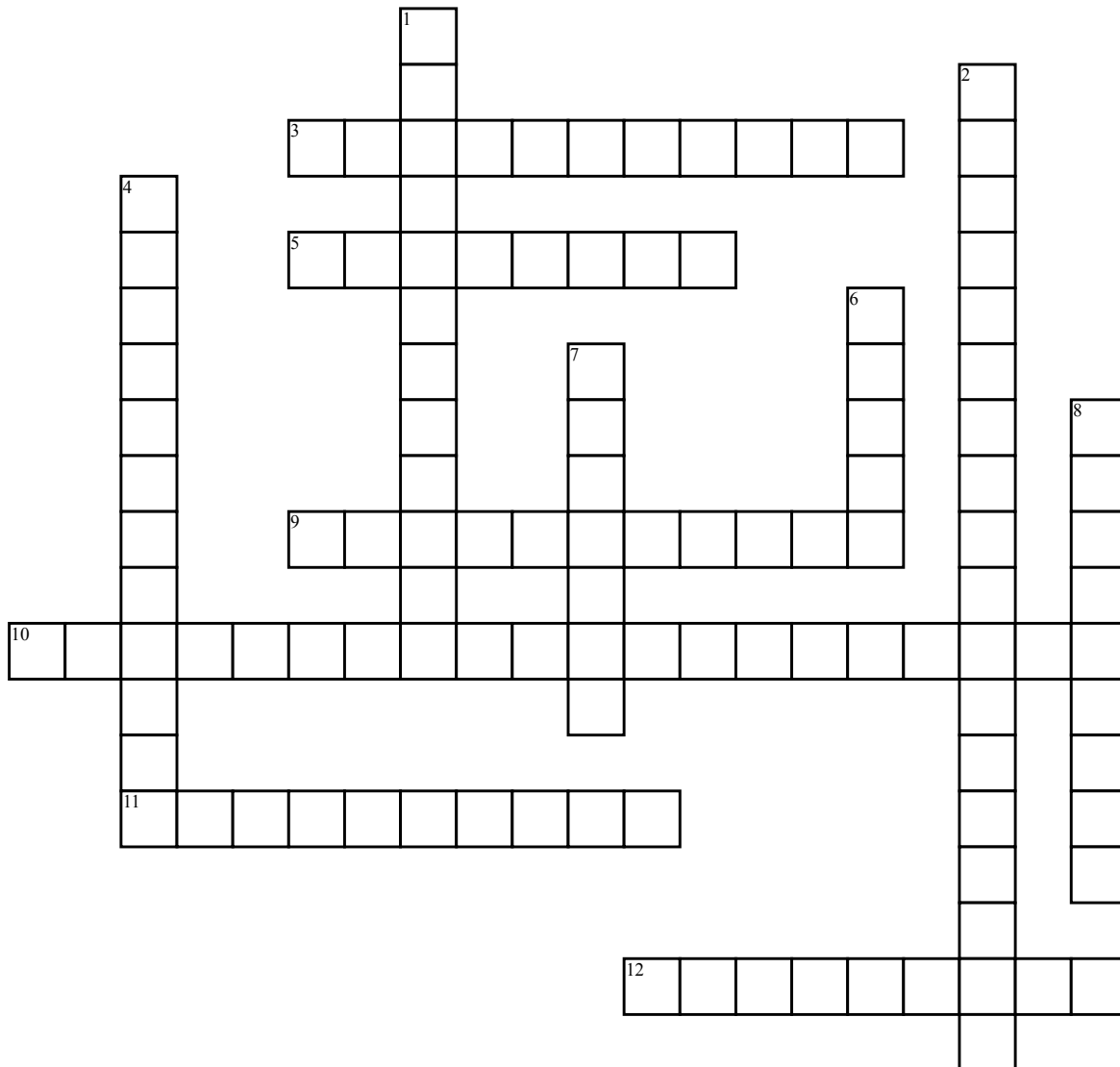


# Teaching Strategies



## Across

- 3.** Learning based on learning working together to achieve the educational needs of the entire group (DeYoung, 2015)
- 5.** To act out roles related to clinical problems or human relationships (DeYoung, 2015)
- 9.** Utilized for skill practice (Bradshaw & Lowenstein, 2014)
- 10.** Individuals who are given a script to engage in a patient role and receive care from learners (DeYoung, 2015)

**11.** Controlled clinical situation for learners to provide patient care without risk of a real patient (DeYoung, 2015)

**12.** Controlled setting to allow for practical skill application (Bradshaw & Lowenstein, 2014)

## Down

**1.** learning occurs with small groups using a case study to analyze and resolve the clinical situation (DeYoung, 2015)

**2.** Study materials to be utilized independently by a learner (DeYoung, 2015)

**4.** Emphasizes problem solving or information application (DeYoung, 2015)

**6.** A strategy used to decrease tension during role play exercises (Bradshaw & Lowenstein, 2014)

**7.** A discussion that occurs following a simulation (DeYoung, 2015)

**8.** Used to encourage independent study and critical thinking to real-world scenarios (Bradshaw & Lowenstein, 2014)