

TEACH

F C L I S T R A T E G I E S T K Q O E N V I S C
M G W O M C D I N F H B A S C T C O L F M N I J
P X L E F S X Y Z W M W J Q M H B E D I H D N C
M K Z K T H D J L F C J K G D I L I X G V E T P
K H T I I A Y W U V G X F F Z N E R T Y J P E R
Y E X N K R O Q F U P P A R R K E H G Y T E N O
M Q V S C E Y W H N D J Y M A A T R S O A N T B
T O M T R D R Z W N C V S F X L O G B W V D I I
J S K R I M O D E L L E D O H O J R H I W E O N
B U D U C K F R S U V J Z X M U Q R I G Q N N G
V C Q C U W Z S S Q N H T B H D V M T Q W T A Q
J C S T L Q V O D Z X H X H D N K O S X U V L U
E E C I J K W T Z A Z C M M A N E D D M X Q T E
W S A O M H X N G I I T A I Z C B E N Z U U E S
W S P N F D G T Q P P S C Q A J Y L O J C J A T
U C U A X H F T X O M T U R K D V B B G V J C I
K R S L B X T U R N A N D T A L K B J G N B H O
J I U M V M E X P L I C I T T E A C H I N G I N
I T Z O T P K A O O G R K U L U A P L Q U M N S
I E U D A H V T S N M T W B P C Z Z O N F J G N
Q R M E L E A R N I N G I N T E N T I O N S G S
M I N L R W T I J Q M W I I B H D A D I X R L S
N A H E L F C R V L N T Y J F Z F E E D B A C K
D G R L K I R D F D O K B Y G H T F V V P R I W

INTENTIONAL TEACHING

INSTRUCTIONAL MODEL

LEARNING INTENTIONS

EXPLICIT TEACHING

PROBING QUESTIONS

SUCCESS CRITERIA

TURN AND TALK

INDEPENDENT

THINK ALOUD

STRATEGIES

GRR MODEL

FEEDBACK

MODELLED

SHARED

HITS