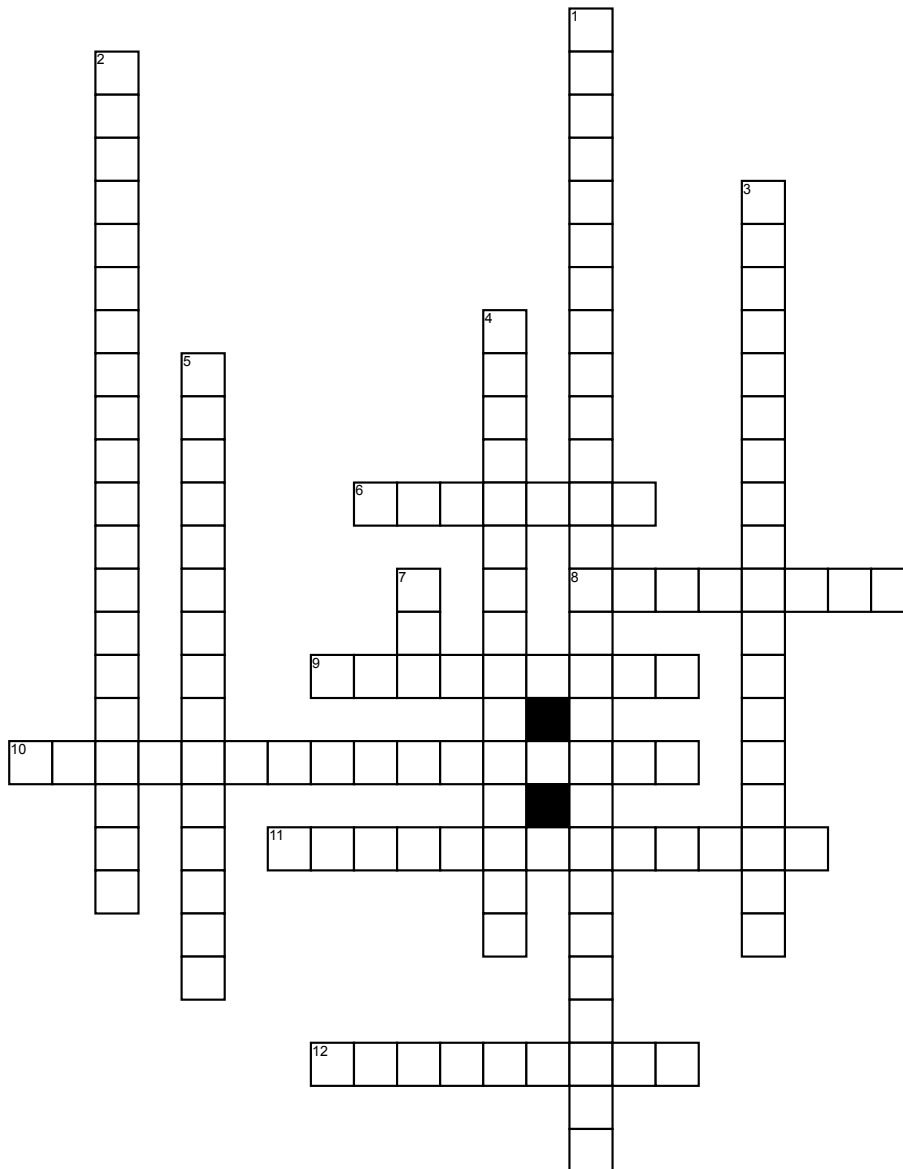


# Supporting Behaviors



## Across

**6.** Providing \_\_\_\_\_ for completing tasks in class allows students to instantly engage in class and allow them to work in the way that best benefits them. (Causton & Tracy-Bronson, 2015 p.144).

**8.** "The right or power to govern oneself or to be self-determined." (Causton & Tracy-Bronson, 2015 p. 142).

**9.** "\_\_\_\_\_ can create a close connection between teacher and student." (Causton & Tracy-Bronson, 2015 p. 139).

**10.** "Autonomy, relationships, interdependence, safety, trust, self-esteem, belonging, self-regulation, accomplishment, communication, pleasure, and joy," (Causton & Tracy-Bronson, 2015 p. 142), are all \_\_\_\_\_.

**11.** "\_\_\_\_\_ behaviors such as fighting with other classmates, running out of school, or hurting oneself." (Causton & Tracy-Bronson, 2015 p.136).

**12.** "\_\_\_\_\_ [a]researcher on rewards and punishments, [who] suggested that rewards and punishments work in the short term." (Causton & Tracy-Bronson, 2015 p. 147).

## Down

**1.** "Educators who utilize a \_\_\_\_\_ mindset do not blame the student." (Causton & Tracy-Bronson, 2015 p.137).

**2.** "\_\_\_\_\_ Includes swearing, fighting, yelling, shutting down, becoming silent, running out of the room, hitting, and injuring oneself." (Causton & Tracy-Bronson, 2015 p. 136).

**3.** "\_\_\_\_\_ behaviors such as skipping class or shutting down," (Causton & Tracy-Bronson, 2015 p. 136) .

**4.** When engaging with a student who is particularly good at pushing your buttons, remember to take \_\_\_\_\_. (Causton & Tracy-Bronson, 2015 p.149).

**5.** \_\_\_\_\_ can be shown "through hitting, tapping, pestering," (Causton & Tracy-Bronson, 2015 p. 142), when a student is "choosing to sit by themselves," or when the student is "angry and [is trying] to get removed from certain settings through challenging behaviors." (Causton & Tracy-Bronson, 2015 p.142).

**7.** \_\_\_\_\_ uses collaborative teaming and problem solving to create support systems, programs, and other methods that prevent and remediate problem behaviors. (Causton & Tracy-Bronson, 2015 p. 138).