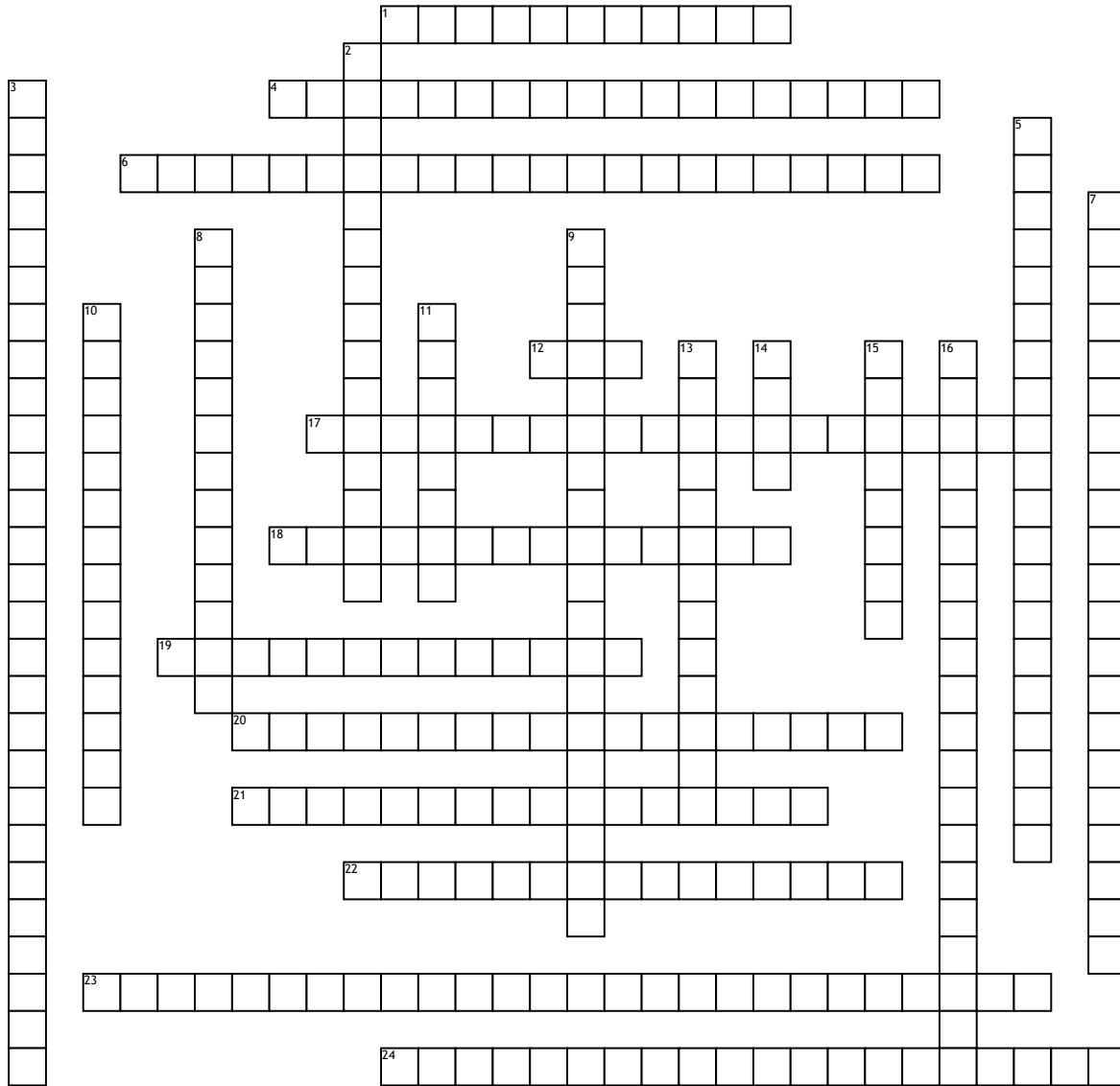


Students With Learning Disabilities



Across

1. can be interchangeably used with the term mathematics disability

4. a student with a reading disability might have difficulty with _____, causing the student to have issues decoding words that do not follow phonemic guidelines.

6. refers to the capacity of a student with a learning disability to use the sound system of language to process oral and written information.

12. multi-tier approach to the early identification and support of students with learning and behavior needs.

17. refers to embedding certain criteria within a definition so it clearly states the conditions that the definition covers; Ex Perceptual Disabilities, Brain Injury, Dyslexia, and Development Aphasia.

18. a student with a reading disability might have difficulty with _____, causing the student to have issues reading in an automatic fashion with appropriate speed and smoothness.

19. a student with a math disability might have difficulty with _____, causing the student to have issues memorizing math facts and retrieving facts that are needed.

20. a student with a math disability might have difficulty with _____, causing the student to have frequent errors in understanding math concepts, computing simple and complex math problems and sequencing the steps of complex problems.

21. a student with a reading disability might have difficulty with _____, causing the student to have issues demonstrating sound-simple awareness that leads to being able to break down words into their basic phonemic parts.

22. students with a learning disability could have difficulty with this memory process needed to recall information shortly after it is presented.

23. a disorder that may manifest an imperfect ability to listen, think, speak, read, write, spell, or do mathematical calculations.

24. refers to certain criteria not clearly within the definition so it does not include the conditions that the definition covers; As a result of Visual, Hearing, or Motor Disabilities.

Down

2. believed to be the most effective approach to teaching students with learning disabilities that has recently developed: through the use of explicit instruction.

3. the process to determine the presence of a learning disability: includes observation, screening, pre-referral, referral, procedures & standards, and determination.

5. this continues to be the most prevalent of all disabilities: Thirty-five percent of all students with disabilities served under IDEA have this _____; for a total of 2,310,000 students.

7. one of the causes of a learning disability linked to neurological problems and structural brain differences.

8. one of the causes of a learning disability linked to the effects of low socioeconomic status and poverty, and ineffective teaching practices.

9. Students with a learning disability must suffer from _____, frequently as a by-product of their academic challenges.

10. students with a learning disability could have difficulty with this memory process needed to store information permanently for later recall.

11. can be interchangeably used with the term reading disability.

13. students with a learning disability could have difficulty with this memory process needed to process information in order to remember it.

14. Self-Regulated Strategy Development; a research-based strategy used in a variety of academic areas; specifically to teach students with learning disabilities how to write.

15. one of the causes of a learning disability linked to specific genes; influenced by the study between twins.

16. a student with a reading disability might have difficulty with _____, causing the student to have issues accurately interpreting the meaning of reading passages and drawing appropriate conclusions.