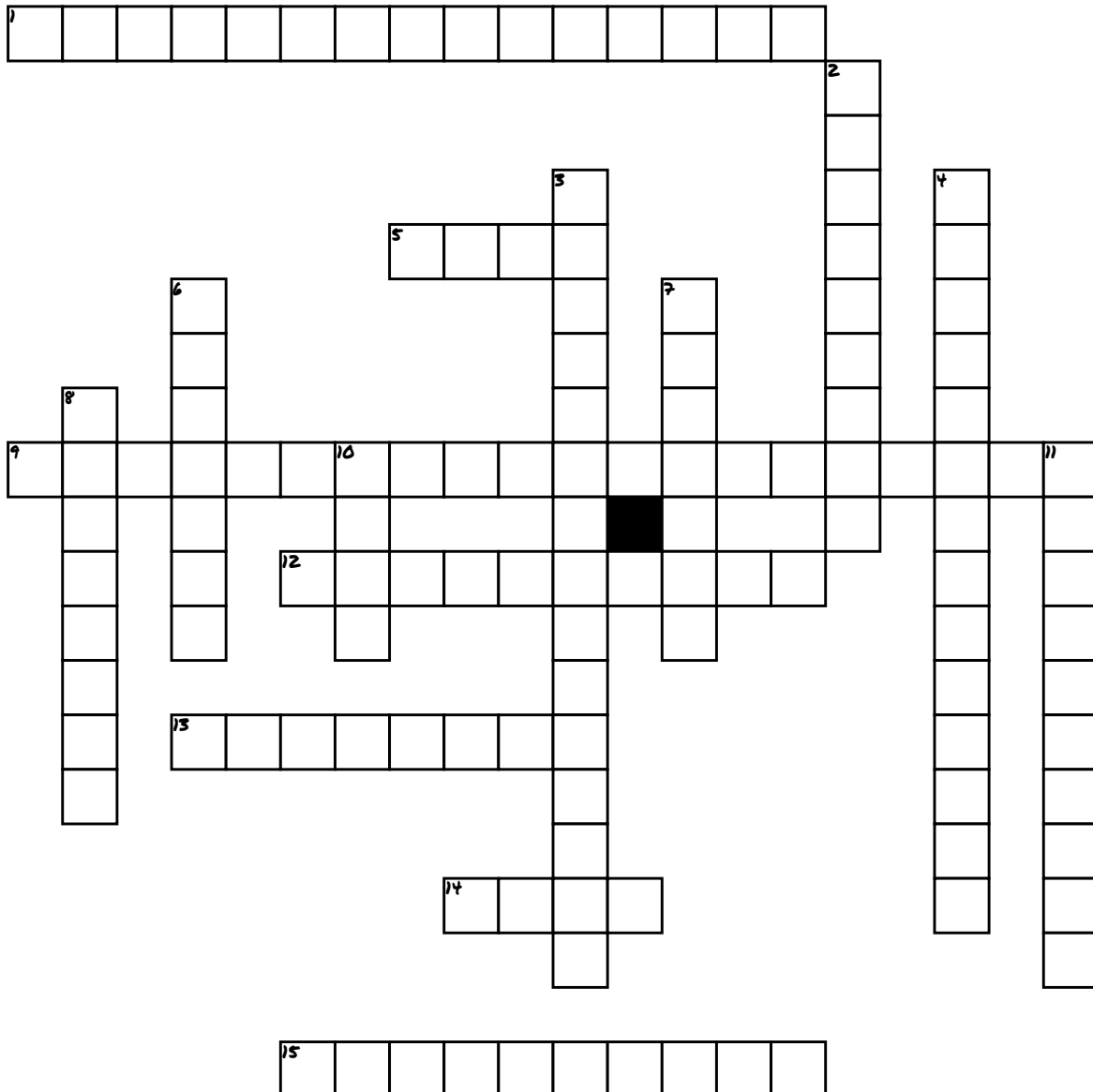


RUBRIC/CHECKLIST



ACROSS

- 1. A CHECKLIST CAN ALSO BE CALLED A _____.
- 5. HOW MANY MAJOR DIFFERENCES SHOULD A TEACHER KEEP IN MIND WHEN CONVERTING CHECKLIST INTO RUBRICS?
- 9. CHECKLIST CAN ALSO BE CALLED?
- 12. _____ RUBRICS ARE REFERRED TO AS TEACHING RUBRICS.
- 13. _____ SCORE REFLECTS A GENERAL CLASSIFICATION OF A STUDENTS WORK.

- 14. WHEN CHECKLIST ARE BEING USED FOR FORMATIVE ASSESSMENT THEY HELP TEACHERS _____ IN ON THE TARGET.

- 15. CHECKLIST MAKE TASK MORE _____?

DOWN

- 2. RUBRICS EXTEND _____ BY DESCRIBING DIFFERENT LEVELS OF QUALITY THAT CAN BE ACHIEVED ON EACH INDIVIDUAL PRODUCT.
- 3. WHO CREATES CHECKLIST?
- 4. WHICH RUBRIC TAKES PLACE EARLY IN THE YEAR TO FOCUS STUDENTS ON THE ULTIMATE GOAL OF THEIR LEARNING EXPERIENCE?

- 6. RUBRICS CAN HELP STUDENTS _____ THEIR THINKING SKILLS?
- 7. TEACHERS DISTINGUISH BETWEEN DIFFERENT LEVELS OF QUALITY IN PERFORMANCE.
- 8. _____ RUBRIC HAS A MULTIPLIER FOR THE SCORE OF EACH CRITERIA.
- 10. HOW MANY COMPONENTS ARE NEEDED WHEN CREATING A CHECKLIST?
- 11. CHECKLIST CAN HELP _____ LEARNERS.