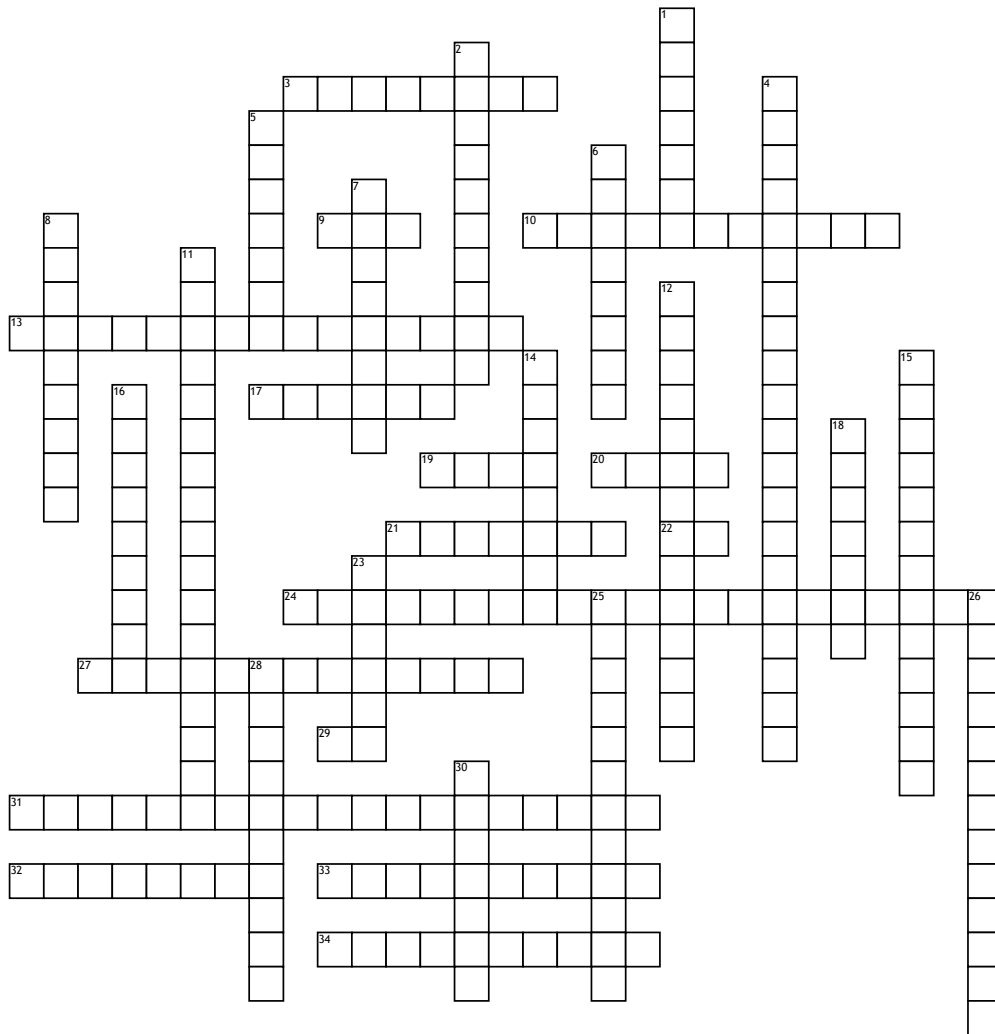


Revise, Reflect, Renew



Across

- 3. perceptual skills
- 9. Rhymes with pot
- 10. Someone who draws pictures for storybooks
- 13. When the brain fills in parts that ears don't hear
- 17.perceptual skills
- 19. We need to reading lessons
- 20. First sound is the same as in team
- 21. When we make educated guesses when we read
- 22. sight word
- 24. The ability to pay attention to the sounds and sound patterns in spoken language.
- 27. Comprehension
- 29. sight word

Word Bank

- | | | | | |
|-----------------------|----------------------|-----------------|-------------------|---------------|
| predict | plan | visualise | vocabulary | on |
| clozereading | Kinaestheticlearner | sounds | phonics | stories |
| phonologicalawareness | priorknowledge | illustrator | bottomup | synthesise |
| take | fluency | auditoryclosure | visual | sharedwriting |
| auditory | is | understanding | phonemicawareness | hot |
| sightwords | visualdiscrimination | thinking | immersion | balanced |
| phonemes | letters | pairedreading | comprehend | |

- 31. Learn through moving, doing and touching
- 32. sounds
- 33. Small words with no meaning
- 34. To make sense of what you read

Down

- 1. The relationships between the letters of written language and the sounds of spoken language.
- 2. We need to expand this
- 4. The ability to see differences and similarities
- 5. Refers to the ability to recognise words automatically and comprehend at the same time.
- 6. We follow this approach
- 7. This approach starts with smallest units - phonemes
- 8. When we form pictures in our mind
- 11. The ability to hear, think about and manipulate sounds
- 12. Background knowledge
- 14. Reading is
- 15. When learners read in two's
- 16. To be flooded by that which we must learn
- 18. Children need exposure lots of this
- 23. 44 in English
- 25. The brain fills in the missing words
- 26. When we write with the learners
- 28. To bring everything together
- 30. 26