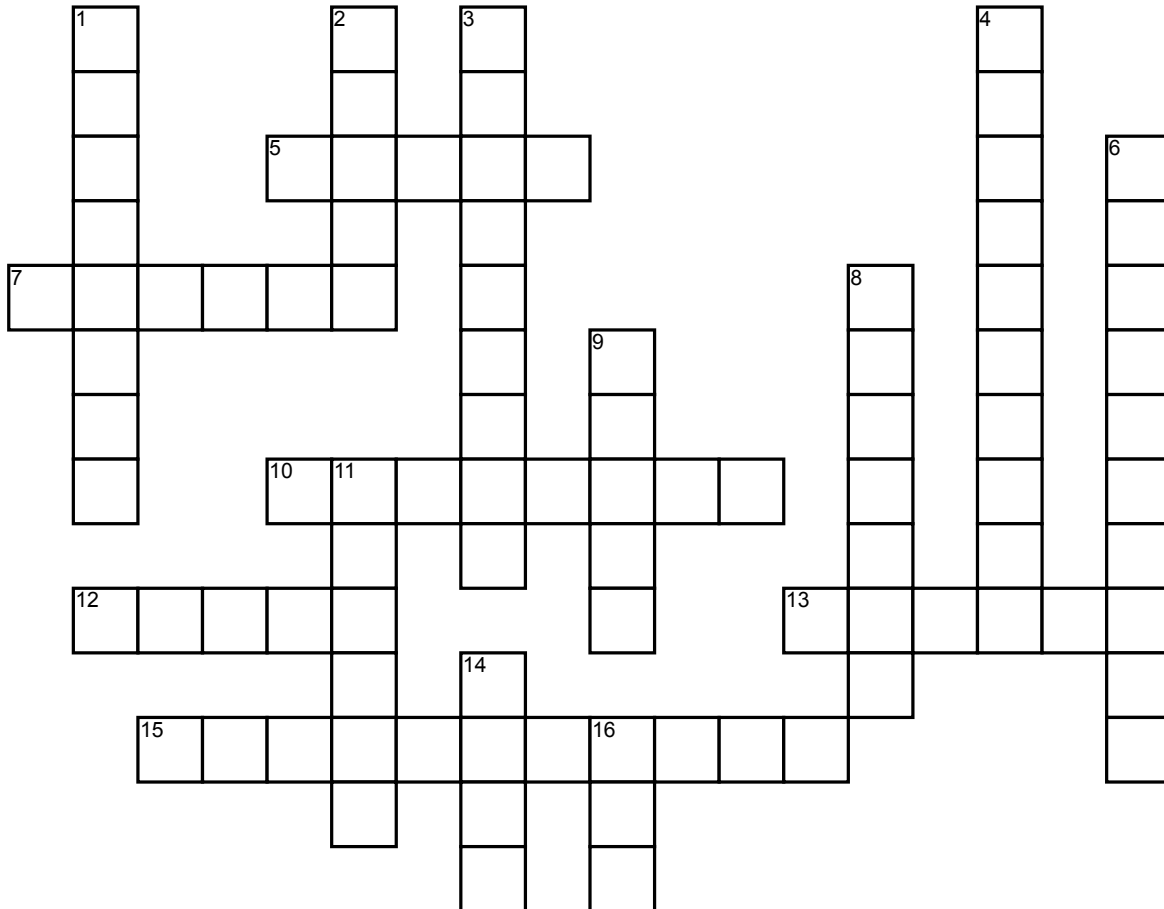


Read Alouds



Across

- 5.** Tier of vocabulary that includes basic words
- 7.** Tier of vocabulary that includes precise ways to say simple things
- 10.** Running a finger beneath the text to help connect the spoken words with the letters on the page is known as _____ the print.
- 12.** Questions that give children more opportunity to think and to experiment with language
- 13.** To comprehend print we must access this individually
- 15.** Reading aloud to children prepares them for _____ reading

Down

- 1.** _____ awareness is the ability to hear and manipulate sounds in spoken words
- 2.** Tier of vocabulary that includes low-frequency words
- 3.** Repetition of vowel sounds
- 4.** Repetition of some consonants
- 6.** _____ development predicts later reading and academic achievement
- 8.** The ability to read smoothly, accurately, and with the appropriate expression and meaning

- 9.** Concepts about _____ are the knowledge that reading and writing are performed for various reasons and have many different purposes
- 11.** This skill is associated with phonologic awareness; the ability to recognize and create _____
- 14.** Teachers help children develop fluency by selecting _____ that invite them to chime in on repeated readings
- 16.** Questions which are valuable because they help students listen carefully & focus on facts and details