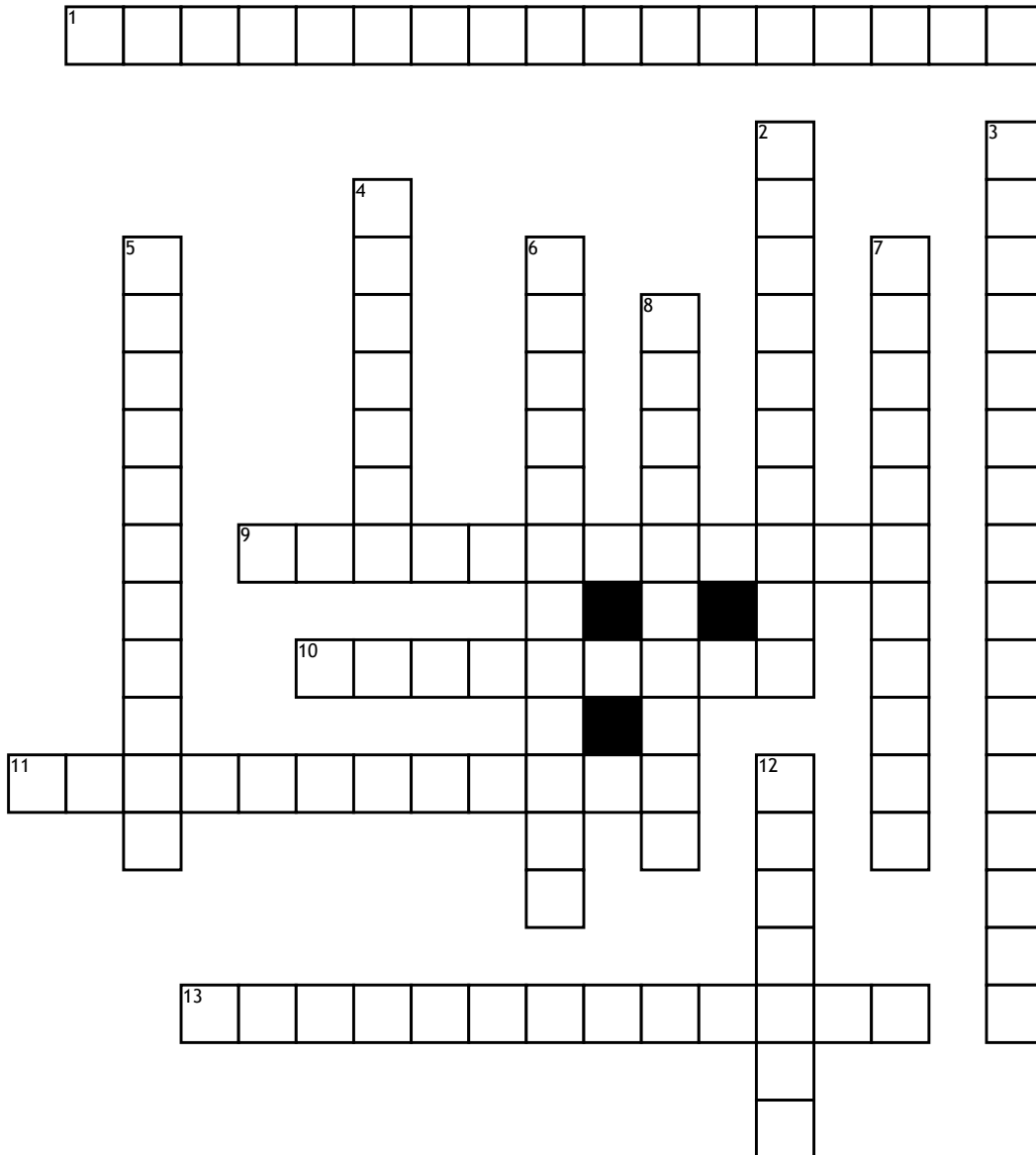


Processes of Development



Across

1. when infants construct an understanding of the world by coordinating sensory experiences

9. Piagetian concept of the incorporation of new information into existing knowledge

10. the concrete operation that involves ordering stimuli along a quantitative dimension

11. the realization that altering an object's or substance's appearance does not change its basic properties

13. the concept of adjusting schemes to fit new information and experiences

Down

2. focusing attention on one characteristic to the exclusion of all others

3. understanding that objects and events continue to exist even when they cannot directly be seen, heard, or touched

4. actions or mental representations that organize knowledge

5. the practice of changing the level of support provided over the course of a teaching session

6. the grouping or arranging of items into categories

7. the inability to distinguish between one's own and someone else's perspective

8. internalized actions that allow children to do mentally what before they had done only physically

12. the belief that inanimate objects have lifelike qualities and are capable of action