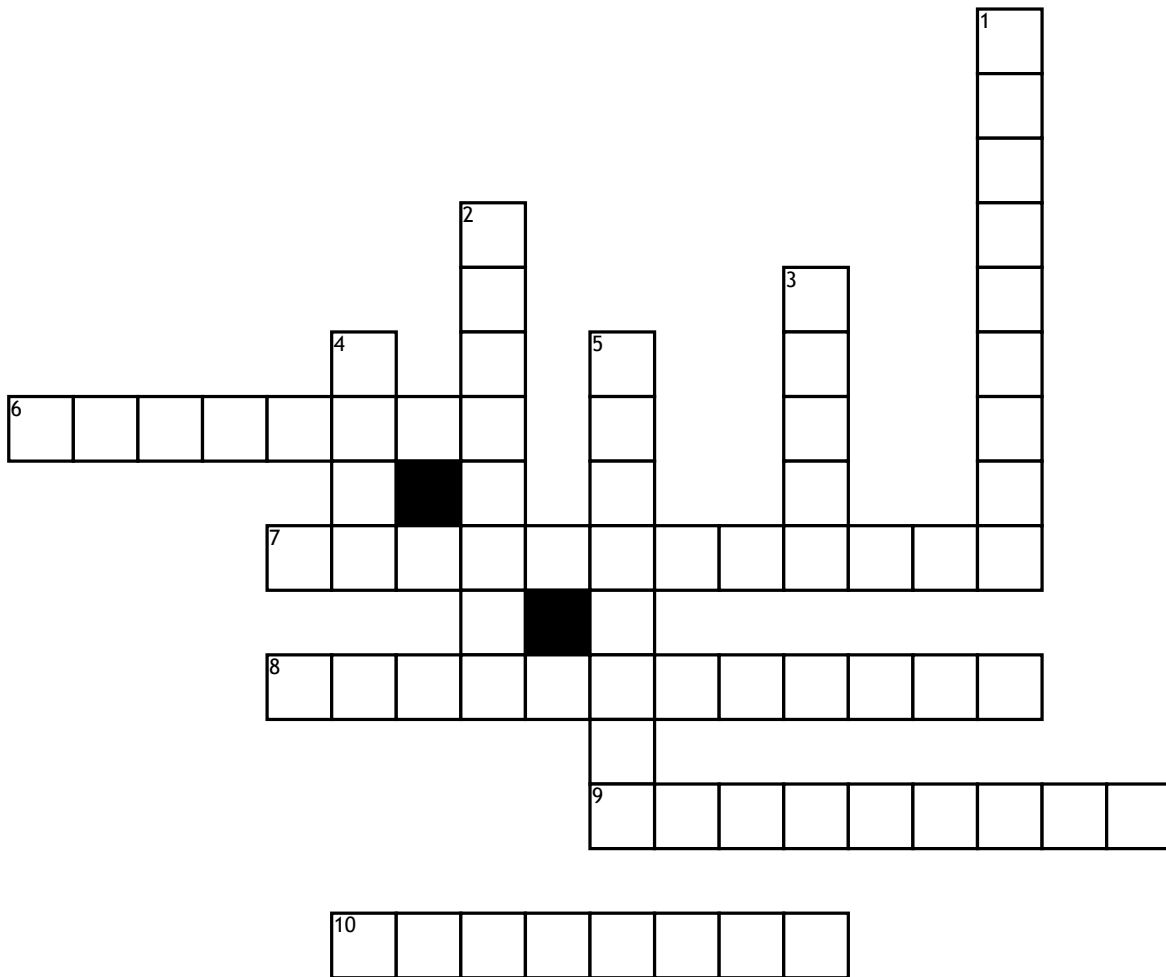


Phonemic Awareness



Across

6. Children make a new word by adding a phoneme to an existing word.
7. Children break words into their own individual phonemes.
8. Children substitute one phoneme for another to make a new word.
9. The smallest parts of a written language.
10. A word part that contains a vowel or in a spoken language a vowel sound.

Down

1. Children recognize individual sounds in words.
2. The smallest parts of a sound in a spoken word that make a difference in a word's meaning.
3. The initial consonant sound of a syllable.
4. A part of the syllable that contains the vowel and all that follows it.
5. Children combine individual phonemes to form words.