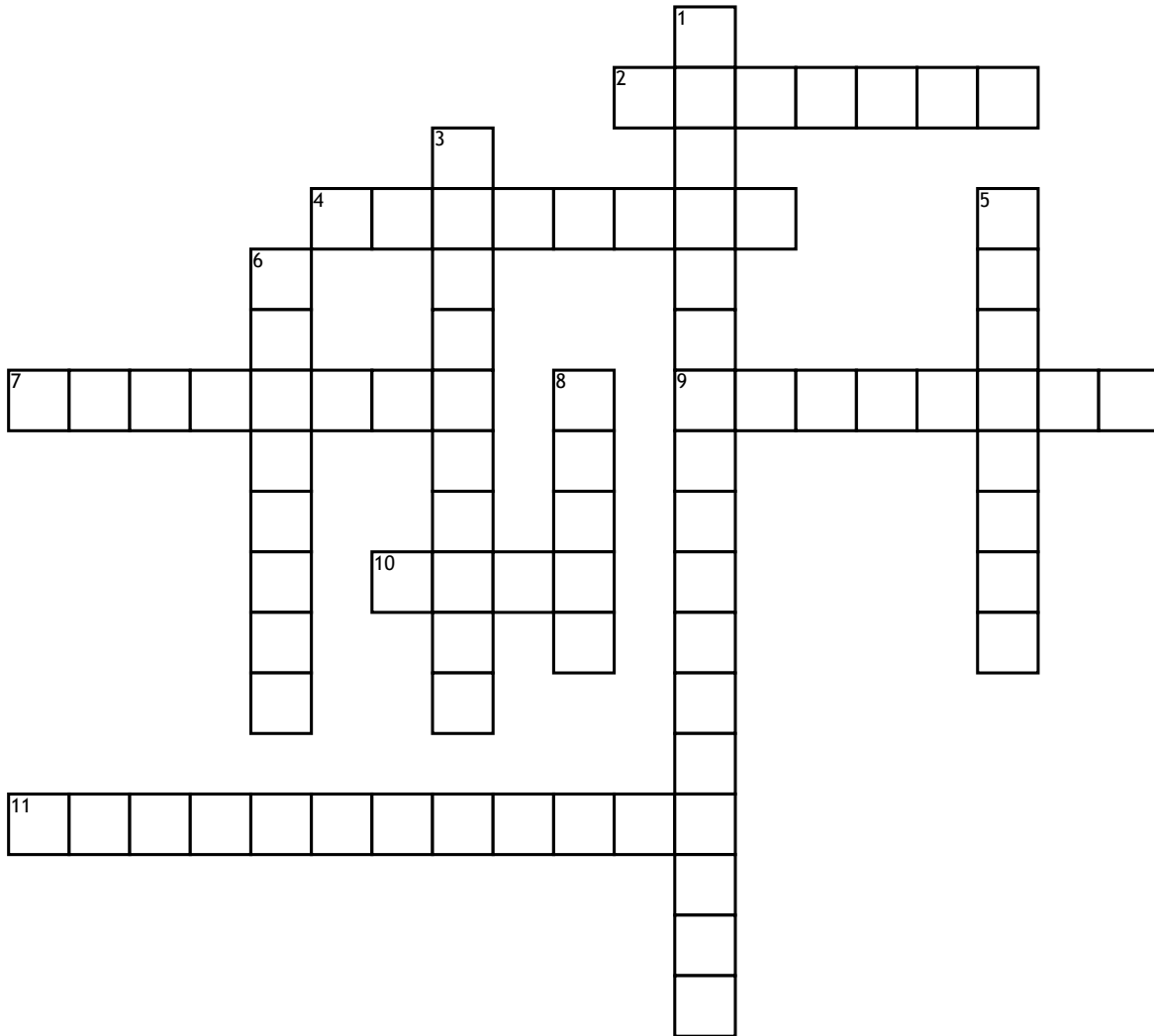


Name: _____

Date: _____

Phonemic Awareness



Across

- 2. The smallest part of a spoken language that makes a difference in the meaning of words
- 4. When children combine individual phonemes to form words or when they combine onsets and rimes to make syllables and combine syllables to make words
- 7. A word part that contains a vowel or, in spoken language, a vowel sound
- 9. Phoneme _____ is when children recognize the same sound in different words
- 10. The part of the syllable that contains the vowel and all that follows it

- 11. Phoneme _____ is when children substitute one phoneme for another to make a new word

Down

- 1. The ability to notice, think about, and work with the individual sounds in spoken words
- 3. When children break words into their individual phonemes or when they break words into syllables into onsets and rimes
- 5. Phoneme _____ is when children make a new word by adding a phoneme to an existing word
- 6. The smallest part of written language that represents a phoneme in the spelling of the word
- 8. The initial consonant sound of a syllable