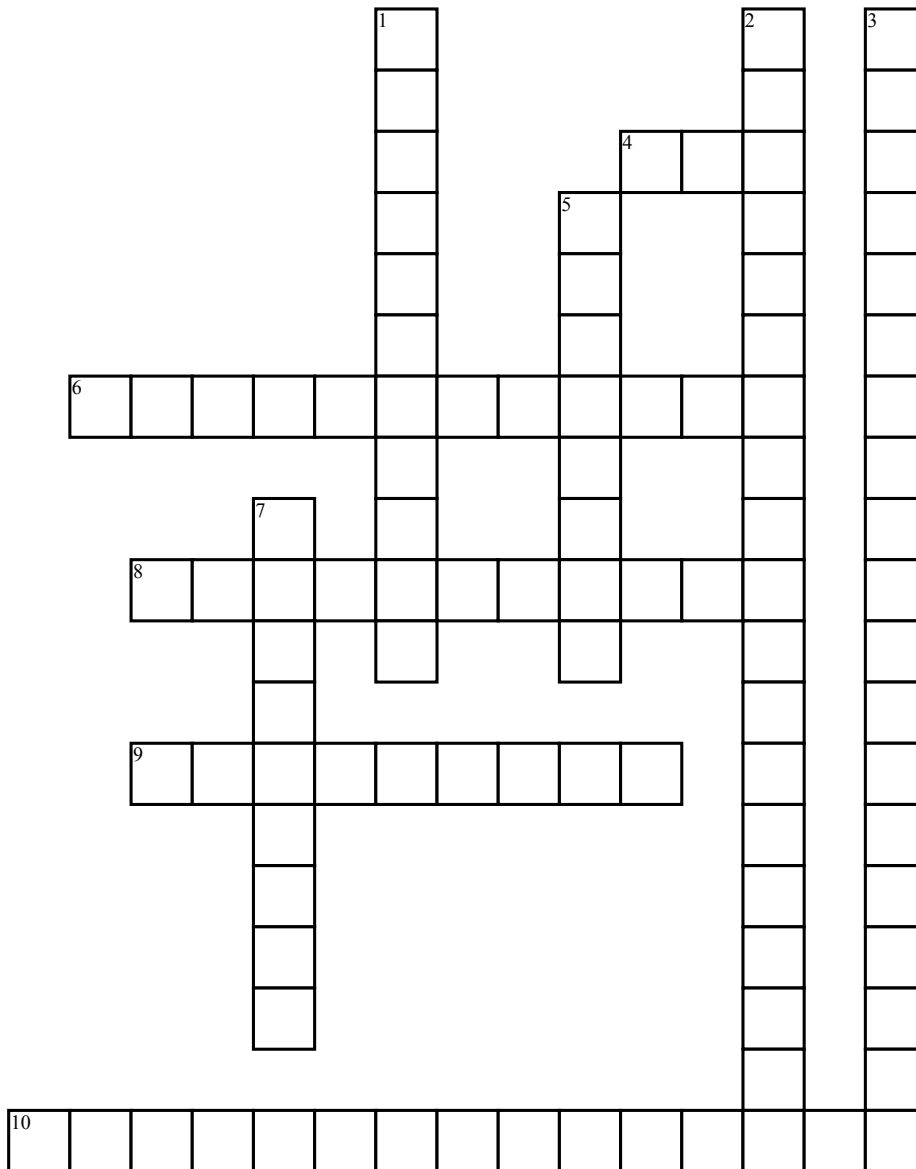


Name: \_\_\_\_\_

# PHONICS



## Across

4. acronym of vygotzky's model of growth
6. a tool used to analyze students spellings
8. little to no direct relationship between a character and an individual speech sound
9. smallest units of meaning
10. the stage of reading that contains actions most adults view as pretend

## Down

1. the ways in which letters and letter patterns in words represent sound and meaning
2. letters represent sounds in a systematic way
3. lists of words specially chosen to represent a variety of spelling features at increasing levels of difficulty
5. the name of a specific spelling inventory, spans grade one through eight
7. ex. writing a 'b' instead of a 'd'