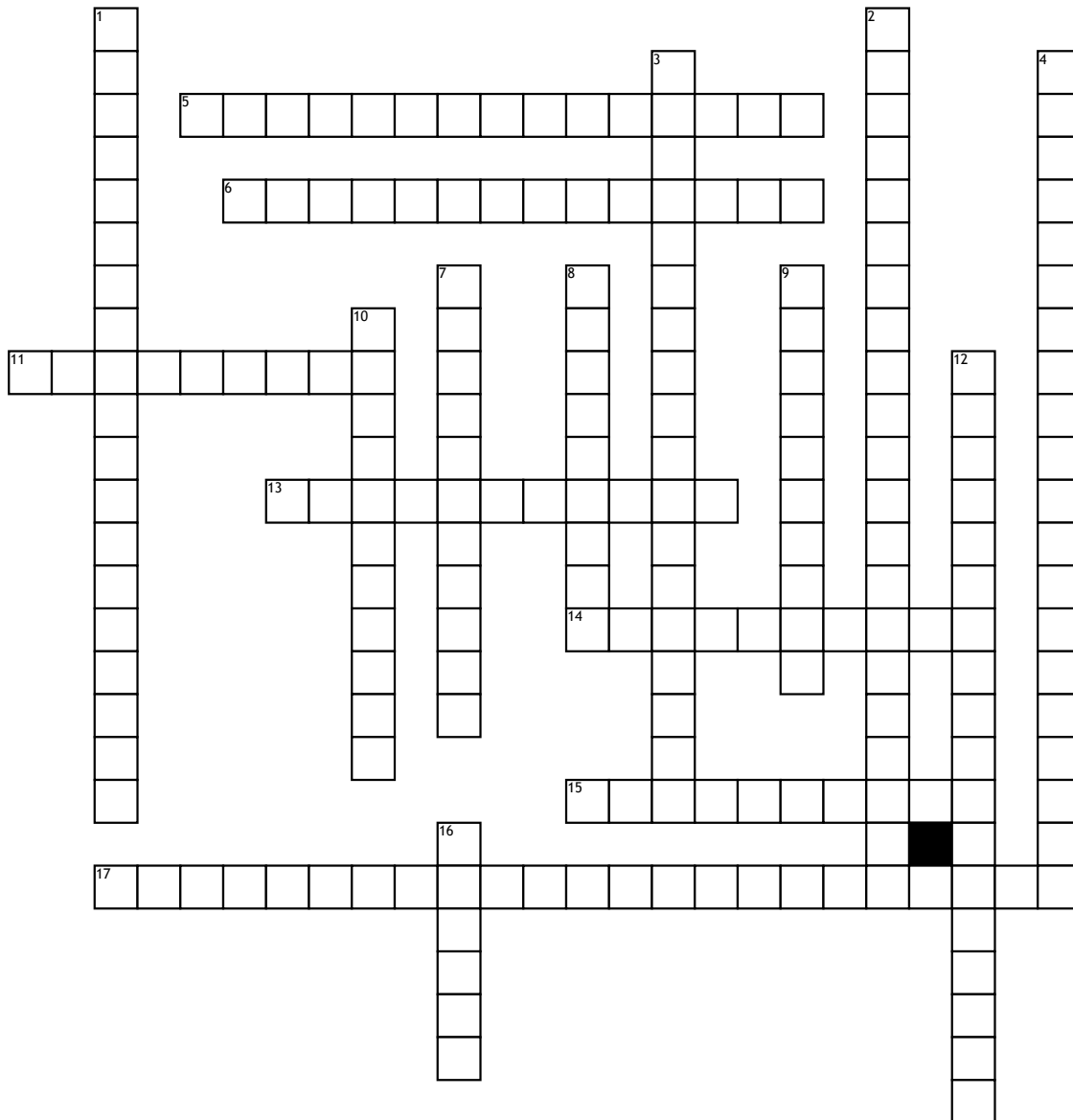


# PET CH 11 Vocabulary



## Across

5. A theory for establishing educational objectives as a basis for understanding and teaching various levels of thought.

6. An activity designed to reinforce and apply learning that includes feedback from other students or the teacher.

11. An activity that provides breaks and reenergizes the students.

13. Detailed outlines of topics to teach, how to teach them, why they are necessary to teach and learn, and how to evaluate learning.

14. A detailed outline of what a particular teacher will teach throughout a course or year based on curriculum but adapted to the characteristics of the teacher, students, and teaching circumstances.

15. A form of evaluation that involves determining how much a student or class has learned or is currently learning.

17. Clear statements of what students will achieve as a result of a lesson that they exhibit in an observable way.

## Down

1. A personal activity outside of class that students complete on their own.

2. Determining what to teach in each course and at each level.

3. Related topics that are grouped in logical order and taught together over a period of time.

4. Guidelines defining what students at various levels should know and be able to do.

7. Discussion marked by opposing views.

8. An expression of facts, rules, or procedures in mathematical symbols.

9. Activities and games that allow students to get to know each other better.

10. Smooth ways to move from one part of the lesson to the next.

12. Learning experiences that help students learn the content and achieve the outcome of the instructional objectives; the second major component of a lesson plan.

16. Reasonably successful.