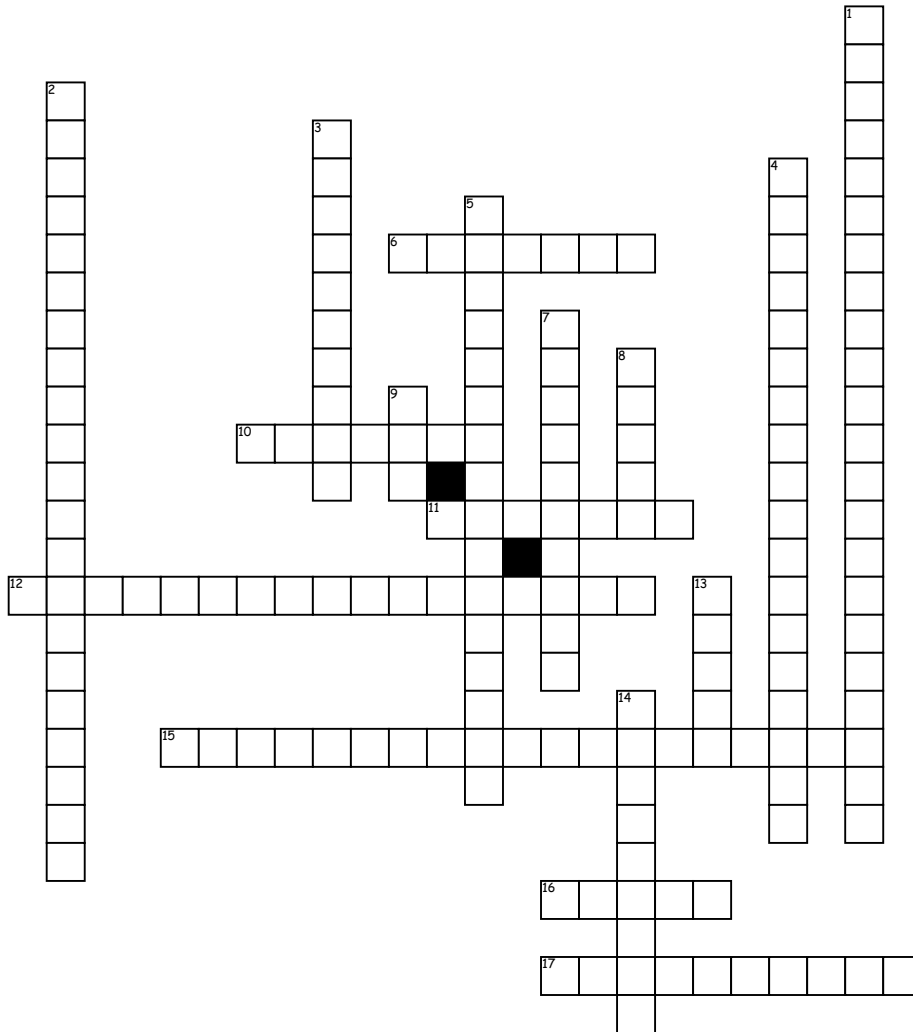


Ocean of Vocabulary



Across

- 6. size and scope of our vocabulary
- 10. same
- 11. opposite
- 12. multiple exposures to a word; deep processing; development of definition and contextual knowledge
- 15. vocabulary must be taught within a larger framework of concept development
- 16. students need to experience new _____

- 17. _____ is being able to recognize, understand and use

Down

- 1. vocabulary instruction influences comprehension
- 2. ability to relate new words to known words
- 3. as vocabulary grows, the ability to _____ grows
- 4. child's environment and experience re crucial in learning concepts and words

- 5. assessment should be _____

- 7. classify and _____ words
- 8. _____ the definition
- 9. teach vocabulary before _____ after reading
- 13. level of understanding we have of words
- 14. students should _____ meaning

Word Bank

- | | | | |
|------------------------|----------------------|-------------------------|------------|
| breadth | apply | aptitude hypothesis | antonym |
| performance based | knowledge hypothesis | instrumental hypothesis | depth |
| definitional knowledge | categorize | in-depth strategies | construct |
| Vocabulary words | and | synonym | comprehend |