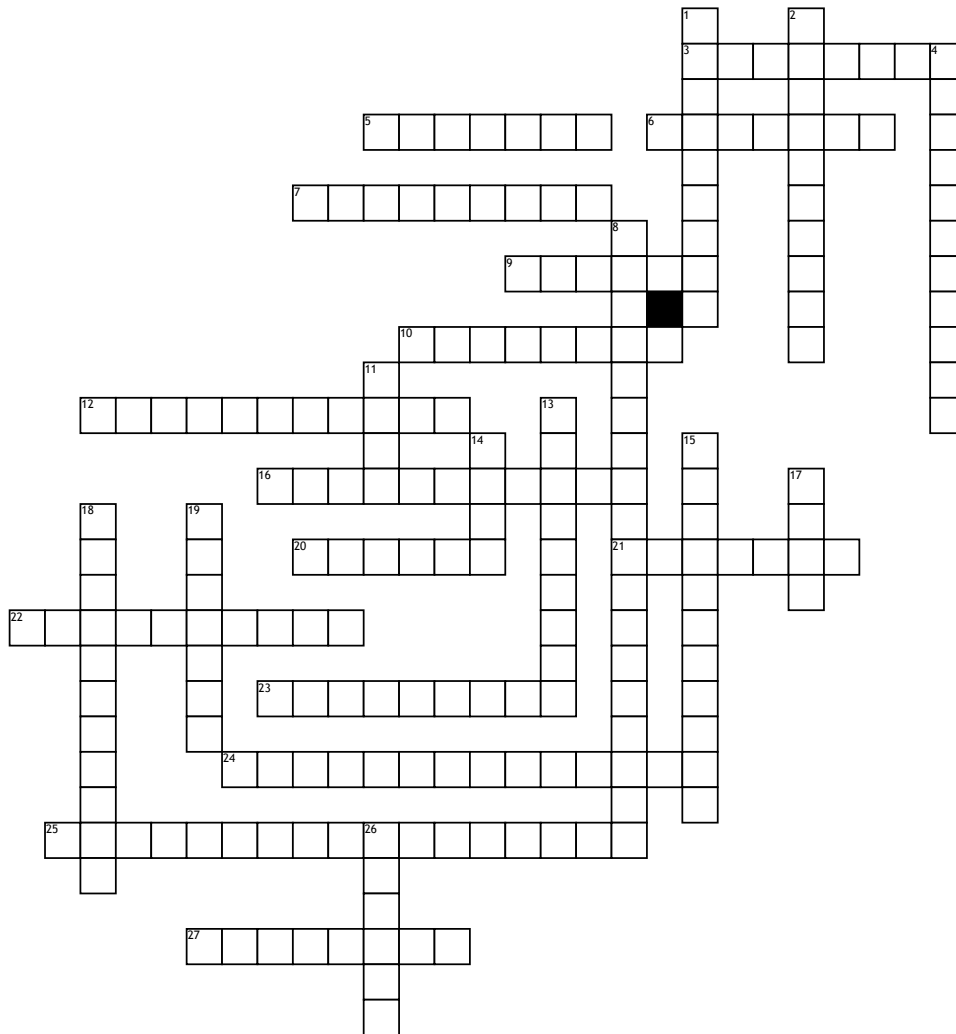


Name: _____

Date: _____

OTPF



Across

- 3. mental function of attention
- 5. ADL task of bringing food to mouth
- 6. ADL task of transferring into tub
- 7. personal factor
- 9. acquired beliefs and commitments
- 10. COTA works with client to gain reasonable accommodations at work
- 12. specific daily life events that are meaningful to you
- 16. global mental function
- 20. participating in sports and cheerleading
- 21. friends meeting for a craft group

- 22. use of technology such as video conferencing to plan and implement OT intervention
- 23. environmental factor
- 24. awareness of body position and space
- 25. moving around in the community in a taxi
- 27. preparing grocery list

Down

- 1. develop a morning routine needed to arrive at work on time
- 2. components of occupations that support development of skills to enhance engagement

- 4. motor skill to use both hands to shuffle cards in a card game
- 8. moving from one position to another
- 11. degree of muscle tension
- 13. process skill to start the next task step without hesitation
- 14. financial management
- 15. uses dexterous finger movements, motor skill
- 17. retirement preparation
- 18. identifying leisure interests
- 19. process skill of not looking away from task performance
- 26. compensation

Word Bank

- | | | | | |
|---------------------|--------------------|------------|------------|-------------|
| occupations | orientation | shopping | tone | exploration |
| education | community mobility | coworkers | activities | IADL |
| coordinates | work | specific | formal | bathing |
| manipulates | initiates | telehealth | advocacy | values |
| functional mobility | modify | establish | feeding | attends |
| leisure | proprioceptive | | | |