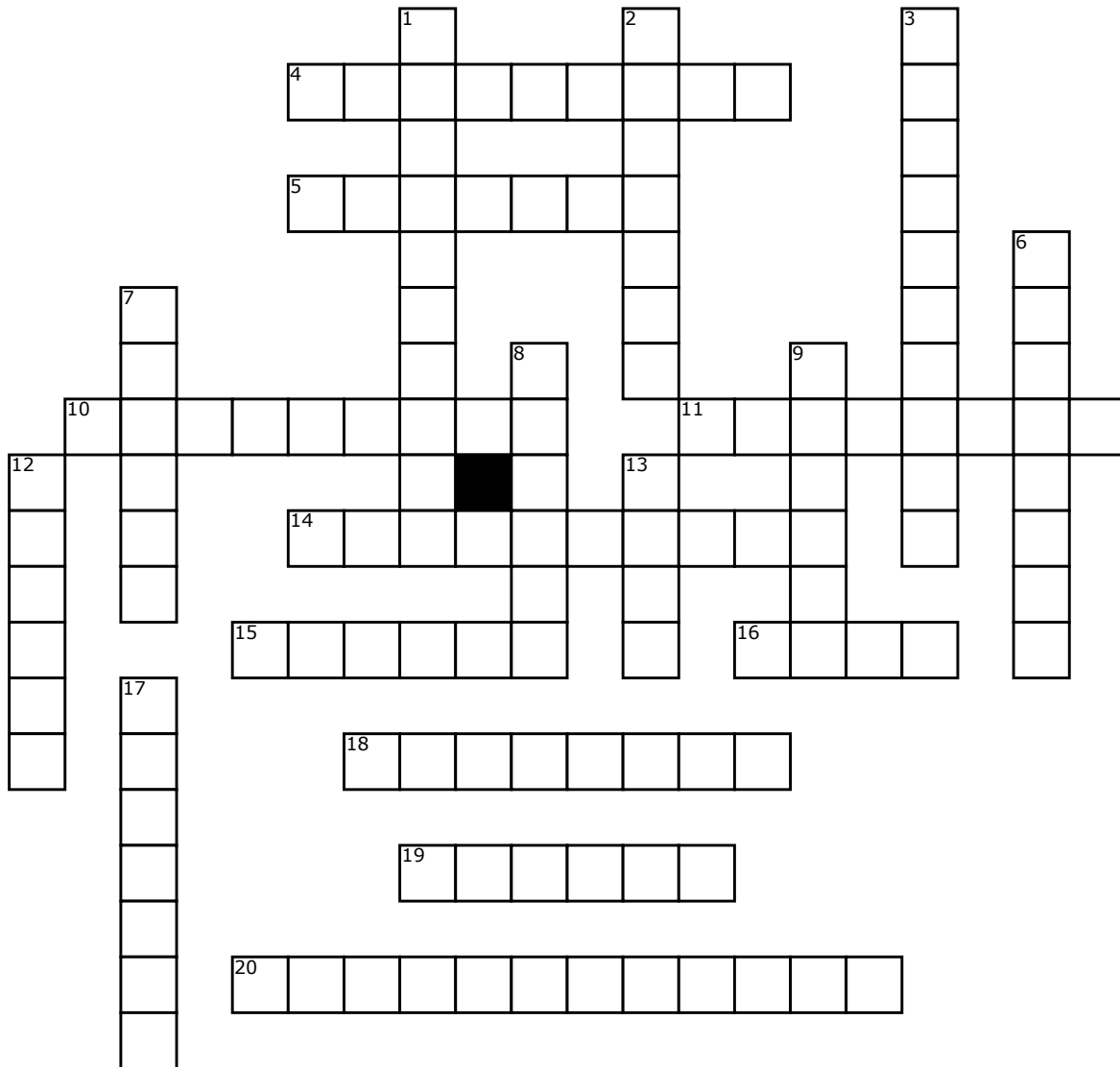


Name: \_\_\_\_\_

# Middle School Vocabulary Investments



## **Across**

- 4.** harass or annoy (someone) persistently
- 5.** plain or obvious; clearly seen or understood
- 10.** to give particular importance or attention to something
- 11.** easily able to be identified or defined
- 14.** explain or make something clear
- 15.** a circumstance, fact, or influence that contributes to a result or outcome
- 16.** humbly patient or quiet in nature as under provocation from others

**18.** closely connected or appropriate to what is being done or considered

**19.** to approve and sanction formally

**20.** relevant to an event or action

## **Down**

**1.** made or produced by human beings rather than occurring naturally, especially as a copy of something natural

**2.** show or prove to be right or reasonable

**3.** something that limits or restricts someone or something

**6.** suggest as a desirable or necessary course of action

**7.** having or showing a modest or low estimate of one's own importance

**8.** examine (a book, movie, etc.) officially and suppress unacceptable parts of it

**9.** go or move back or further away from a previous position

**12.** to impart or communicate by statement, suggestion, gesture, or appearance

**13.** having little to no rain

**17.** an underlying and often distinct theme in a piece of writing or conversation