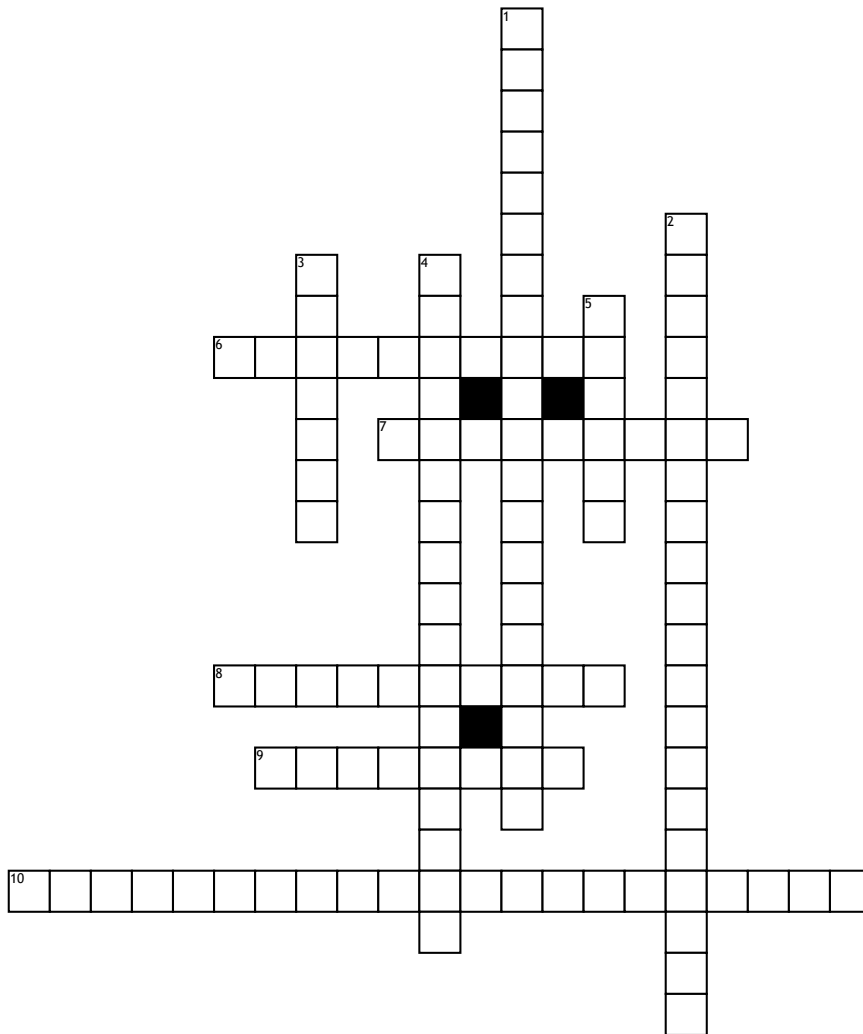


Name: _____

Language & Literacy in the School Years



Across

6. sound units
7. Understand multiple meaning of words
8. Children develop conversational competences
9. himself, myself, herself
10. Sounding out words & Analyzing parts of sentences

Down

1. word endings that change the type of word (changing a verb to an adverb)
2. attaches to the beginning of a word to form a new word or a new form of the same word
3. verbs turned into nouns using -ing
4. "C" sounds like "k" in cake but sounds like "s" in celery
5. arrangement of words in a sentence

Word Bank

semantics
morphology
reflexes
metalinguistic ability

derivational suffixes
pragmatics
gerunds

phonemic awareness
syntax
Inflectional Prefixes