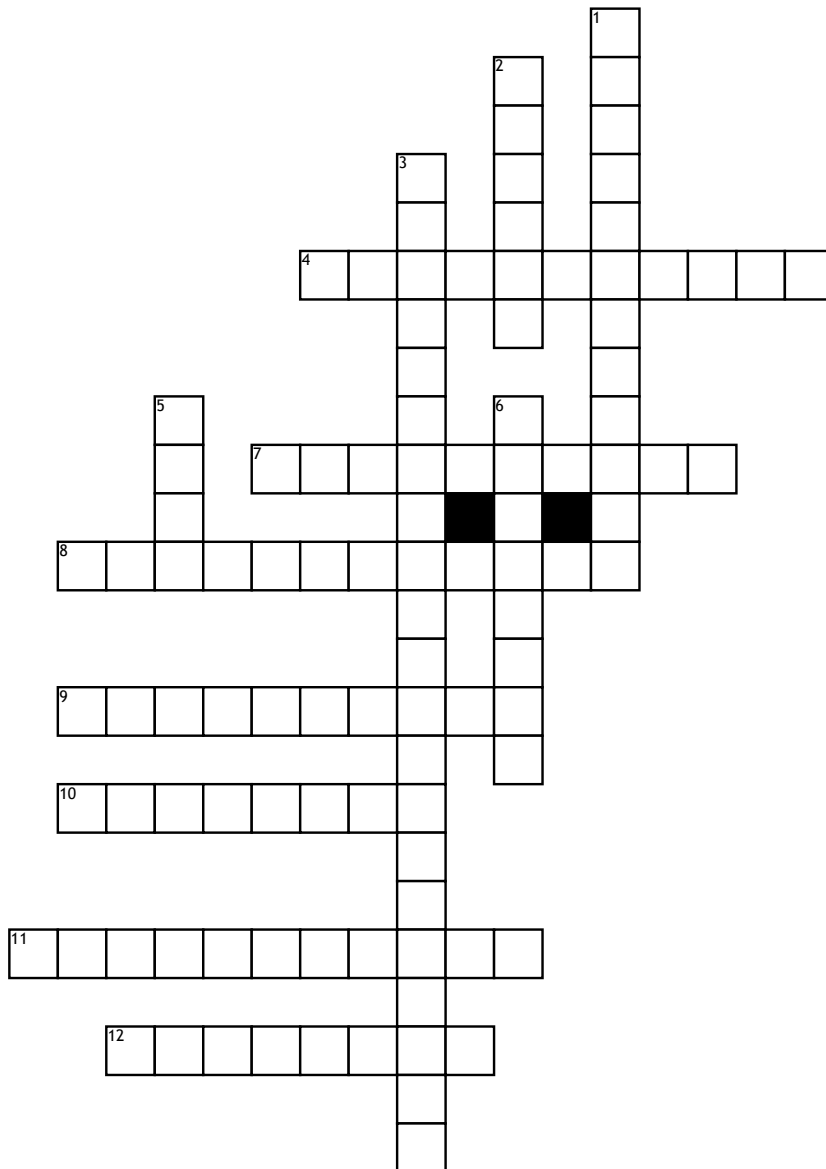


Introduction to Assessment



Across

4. the extent to which a test yields consistent and dependable results

7. valuing the results of a test or assessment in such a way that the worth of the performance is conveyed to the test-taker

8. this principle implies that the task is likely to be enacted in the real world. It is defined as, the degree of correspondence of the characteristics of a given language test task to the features of a target language task

9. an ongoing process that encompasses a wide range of methodological techniques

10. this type of assessment consists of incidental, unplanned comments and responses, along with coaching and other impromptu feedback to the student

11. the process of quantifying the observed performance of classroom learners

12. the effect of assessments on classroom teaching and learning

Down

1. the extent to which resources and time available to design, develop, and administer a test are manageable and feasible

2. this type of assessment consists of exercises or procedures specifically designed to tap into a storehouse of skills and knowledge

3. types of intelligence that extend beyond traditional IQ-based concepts, such as, spatial, musical, kinesthetic, naturalist, interpersonal, and intrapersonal intelligence

5. a method of measuring a person's ability, knowledge, or performance in a given domain

6. the extent to which inferences made from assessment results are appropriate, meaningful, and useful in terms of the purpose of the assessment