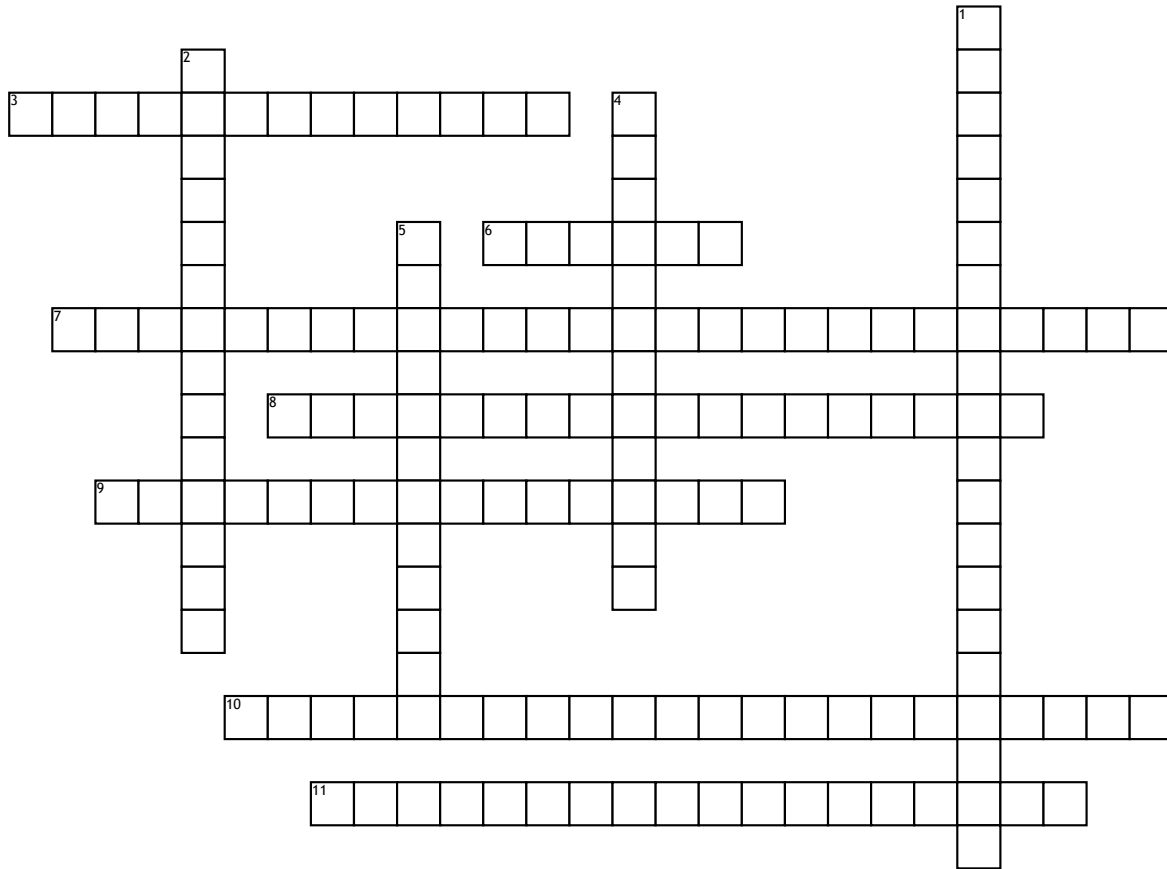


Improving Adolescent Literacy Chapters 2-3



Across

3. A collaborative reading between groups of students. It is used as an instructional bridge in reading.
6. A strategy used to organize multiple readings in a short period of time for the entire class
7. A tool for teachers to develop questions. The strategy describes four types of questions: Right There, Think and Search, Author and You, and On Your Own.
8. A literacy teaching that consists of designed stops where students use comprehension strategies to understand the text.
9. A time where students work collaboratively to consolidate concepts and skills learned.

10. A set of structural questions that progress students through examination at the literal, structural and interpretive levels.

11. Thought provoking questions that extend through an entire unit.

Down

1. A text based strategy that the reader interacts and builds meaning from the content by analyzing the author's purpose.
2. A method to engage in repeated readings to build fluency and comprehension.
4. A form of guided instruction, including scaffolding provided by the teacher to foster extended discussion from the text.
5. A classroom technique used to develop students literacy development orally from their teacher.