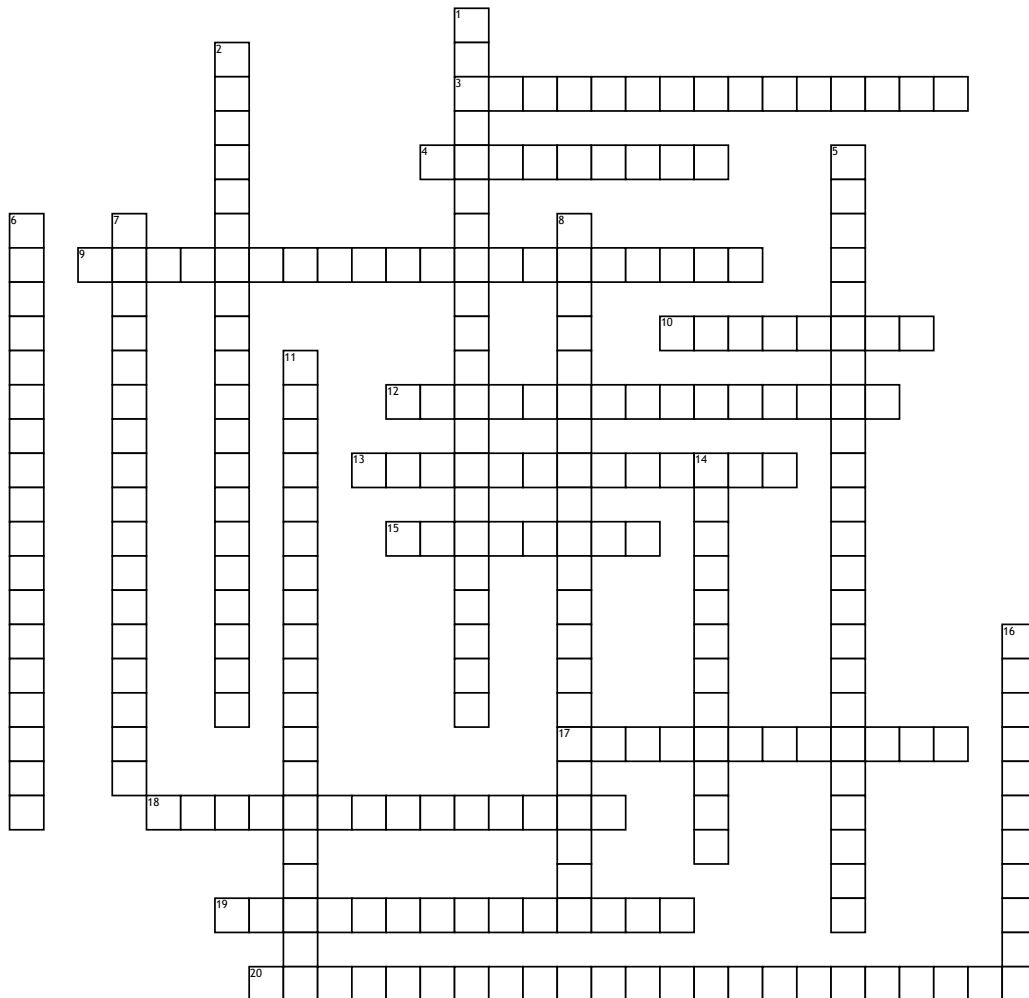


Human Development Theories



Across

- 3. dependent upon accumulated knowledge and experience
- 4. Is the methods and practices used in teaching adults
- 9. the process of growth and changes in intellectual or mental abilities across the lifespan
- 10. Is the methods and practices used in teaching children
- 12. involve the manipulation and measurement of variables
- 13. Involves acquired wisdom, experience and knowledge
- 15. Is the state of reaching natural growth and development

- 17. from birth to to approximately 2 years
- 18. involves monitoring different groups of people of different ages
- 19. When individuals begin to become aware of more (right vs. wrong)
- 20. Are sets of assumptions used to explain various issues or occurrences in development

- 6. occurs between ages 7 and 11 years
- 7. Occurs from ages 11 to 16 years
- 8. involves studying the same group of individuals over an extended period of time
- 11. is the examination of the relationship of two or more variables
- 14. Is the methods in which a researcher observes ongoing behavior
- 16. are an in-depth analysis of particular individual

Down

- 1. are constant throughout cultures and across time periods
- 2. remains relatively steady throughout early middle and late adulthood
- 5. Refers to the process of growth in intelligence, thought and problem-solving

Word Bank

- | | | | |
|-------------------------|--------------------------|--------------------------|-----------------------|
| Maturity | Sensorimotor | Psychosocial Development | Middle Adulthood |
| Longitudinal Research | Case studies | Experimentation | Cognitive Development |
| Formal Operational | Theoretical Perspectives | Cross-Sectional | Cognitive Development |
| Human Development needs | Concrete Operational | Andragogy | Pedagogy |
| Late Adulthood | Correlation Research | Early adulthood | Observational |