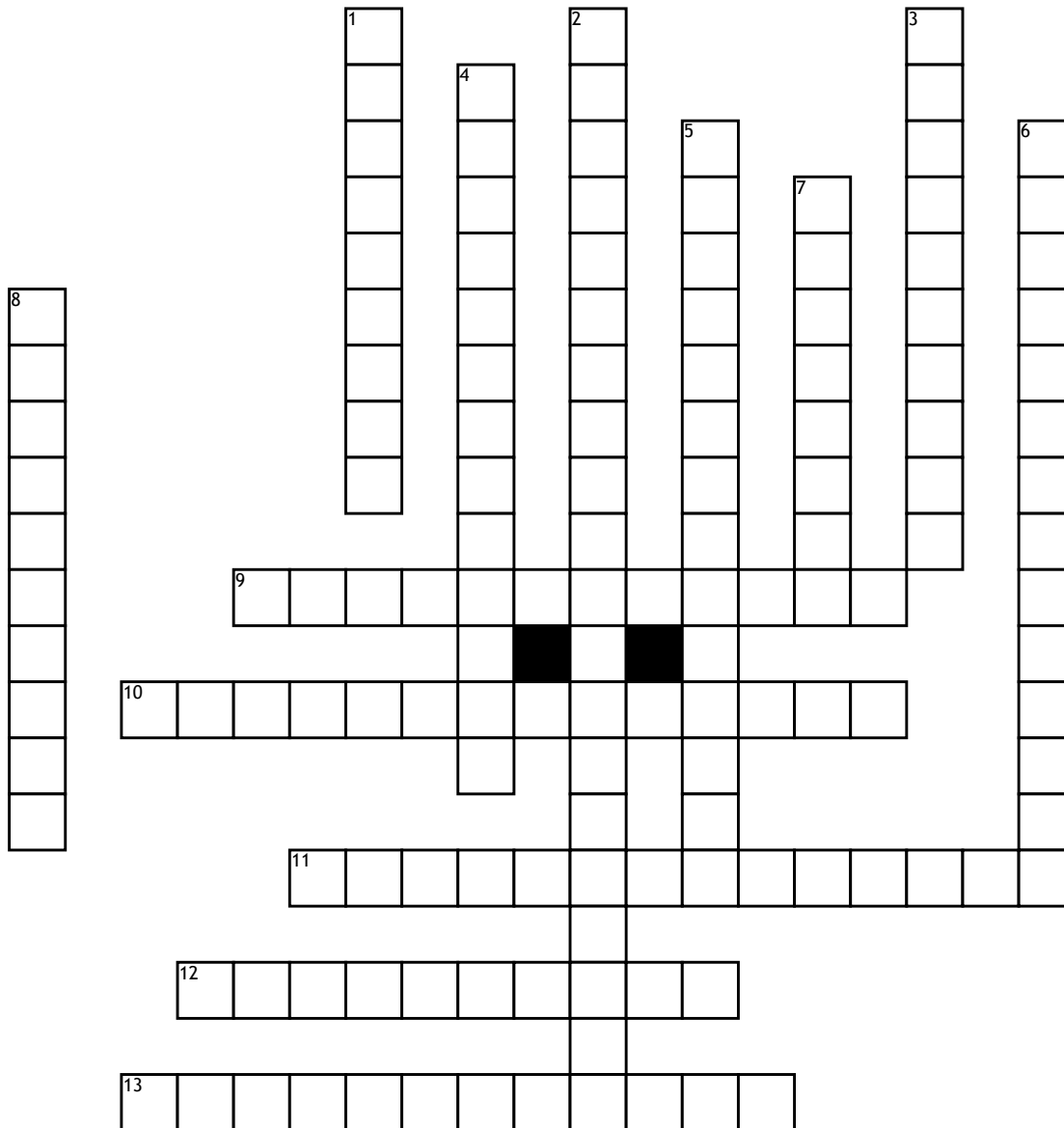


# HighScope: A Constructivist Approach



## Across

**9.** With teacher assistance, children plan what they want to do, implement these plans, and review what they did with teachers and classmates

**10.** The idea that children are the source of their own learning

**11.** A unique characteristic of interaction in HighScope programs that involves teachers helping students set and achieve their own learning goals

**12.** Teachers keep notes and observations on what children are accomplishing and what can help them understand the child's learning process

**13.** Part of plan-do-review; teacher talks with children about what they want to do and assist them if needed on how to do it

## Down

**1.** An early childhood learning approach that is based on active participation, regular planning, and developmentally appropriate materials

**2.** The teacher organizes and selects activities that interest the children and provide opportunities for children to actively participate and reinforce skills and ideas

**3.** Final phase of plan-do-review; children verbally, physically, or visually reflect on what they did, who they did it with, describe problems, etc.

**4.** Teachers make the days consistent and predictable considering developmental needs of children, content area learning, and plan-do-review process

**5.** Lists of observable learning behaviors; generated by both children and teacher

**6.** Based on \_\_\_\_\_ theories of Dewey and Piaget; enables children to build onto what they already know and experience

**7.** Part of the plan-do-review sequence; teacher observes and interacts with children and helps children solve problems

**8.** Based on children's interests and key experiences