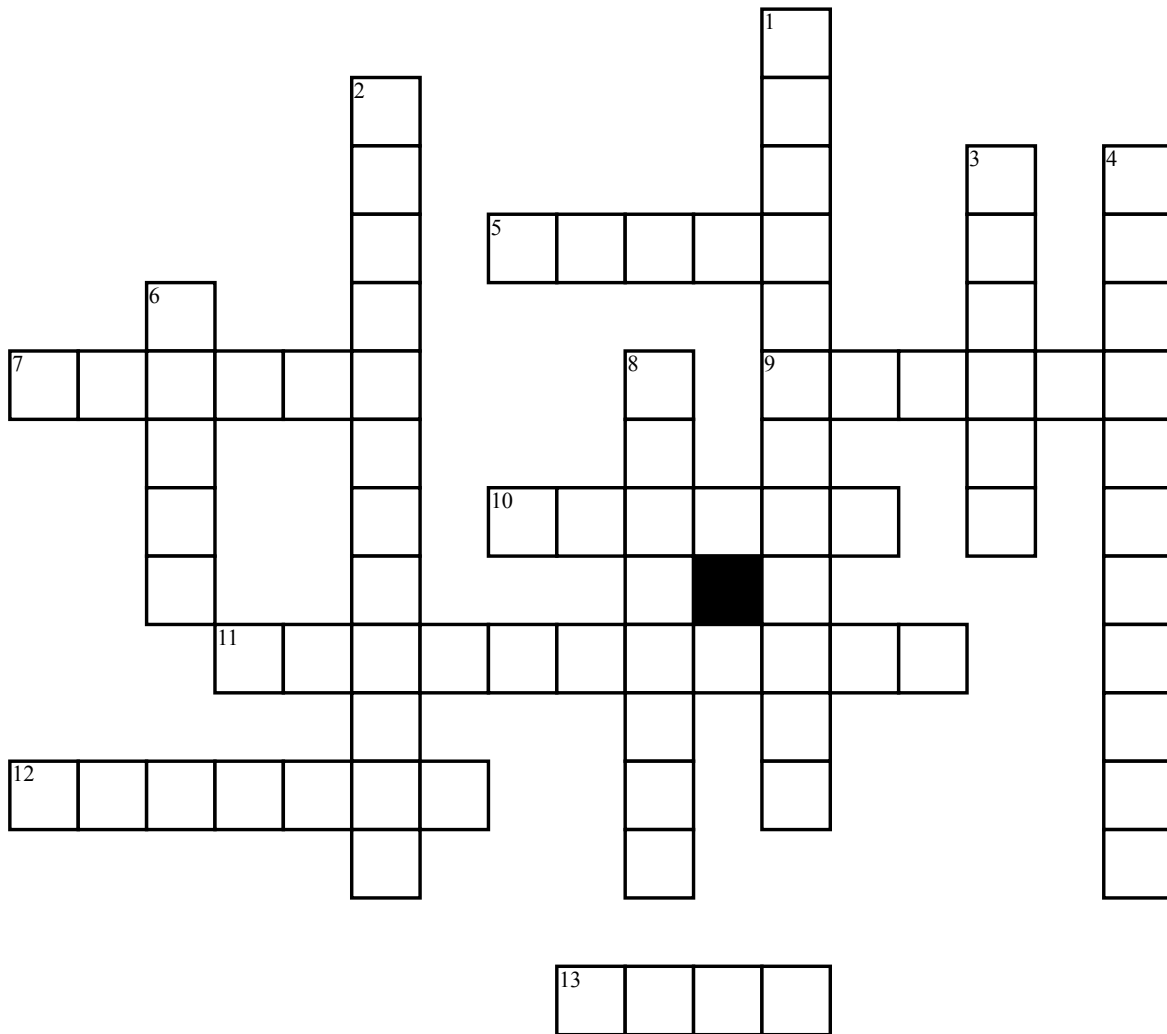


Guides to Speech and Action



Across

5. Your _____ is a teaching tool. Use words and a tone of voice, which will have the child to feel confident and reassured.
7. Give the child a _____ only when you intend to leave the situation up to him.
9. The effectiveness of a suggestion or a direction may depend largely on its _____.
10. Avoid making _____ in any art medium for the children to copy.
11. Make your directions effective by _____ them when necessary.

12. Avoid trying to change behavior by methods, which may lead to loss of self-respect such as _____ a child or labeling behavior "naughty, "selfish."
13. Give the child the minimum of _____ in order that he may have the maximum chance to grow in independence, but give help when the child needs it.

Down

1. _____ is often the most effective way of handling problems. Learn to foresee and prevent rather than mop up after a difficulty.
2. Avoid motivating a child by making _____ between one child and another or by encouraging competition.

3. When _____ are necessary, they should be clearly defined and consistently maintained.

4. State _____ or directions in a positive rather than a negative form.

6. Be alert to the _____ situation. Use the most strategic positions for supervising.

8. _____ the child by suggesting an activity that is related to his own purposes or interest whenever possible. We will be more successful in changing the child's behavior if we attempt to turn his attention to an act, which is equal value for him but is acceptable.