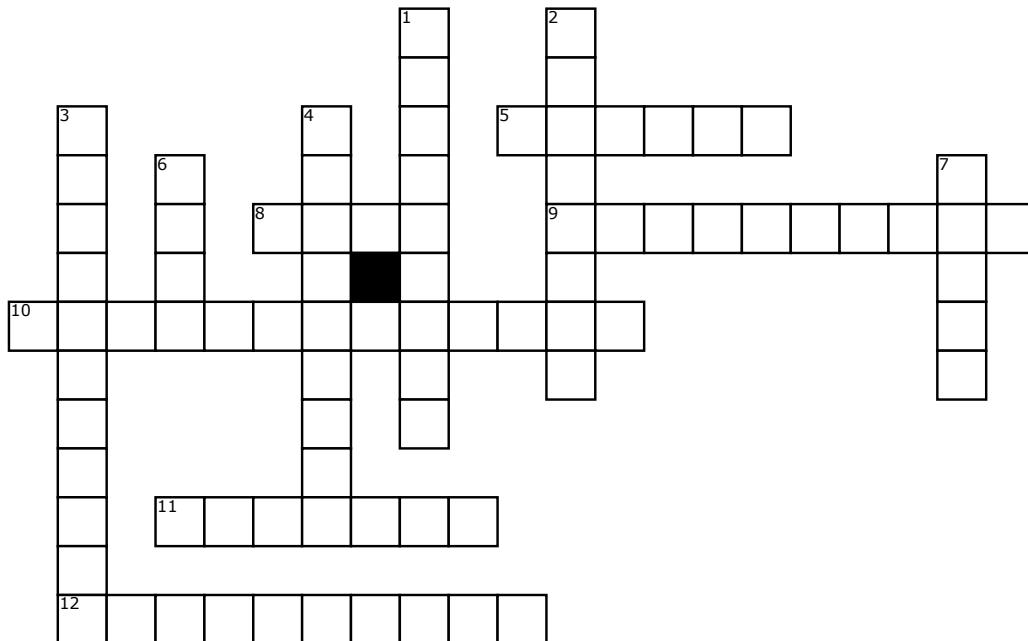


# Facilitate Effective Communication



**Across**

- 5. The following is an example of what kind of question: Are you cold?
- 8. True or False: Improving and increasing communication can lead to positive benefits between educators and families.
- 9. A one-way exchange when communicating.
- 10. \_\_\_\_\_ or, inclusive communication flows back and forth in both directions

- 11. A factor that effect communication and takes into account how health, productivity, physical environment, emotional well being, and family interactions effect a student and their family.
- 12. We should be careful in using advising and \_\_\_\_\_ statements to avoid making others feel judged or belittled.

**Down**

- 1. Active \_\_\_\_\_ shows an effort to understand other perspectives and flexible thinking. (Examples include: silence, minimal encouragers, and nonverbal signals.)

- 2. \_\_\_\_\_ factors present a barrier in communication when taking into account the beliefs, attitudes, and behaviors of a particular group of people.
- 3. \_\_\_\_\_ statements are "just the facts".
- 4. communication that is usually being used to instruct or guide.
- 6. Questions that offer more opportunity for expansive and richer in detail information.
- 7. True or False: We should use lots of advising and evaluative statements and very little descriptive statements when communicating

**Word Bank**

- |           |               |            |            |
|-----------|---------------|------------|------------|
| cultural  | descriptive   | directive  | open       |
| listening | transactional | false      | unilateral |
| true      | closed        | evaluative | Poverty    |