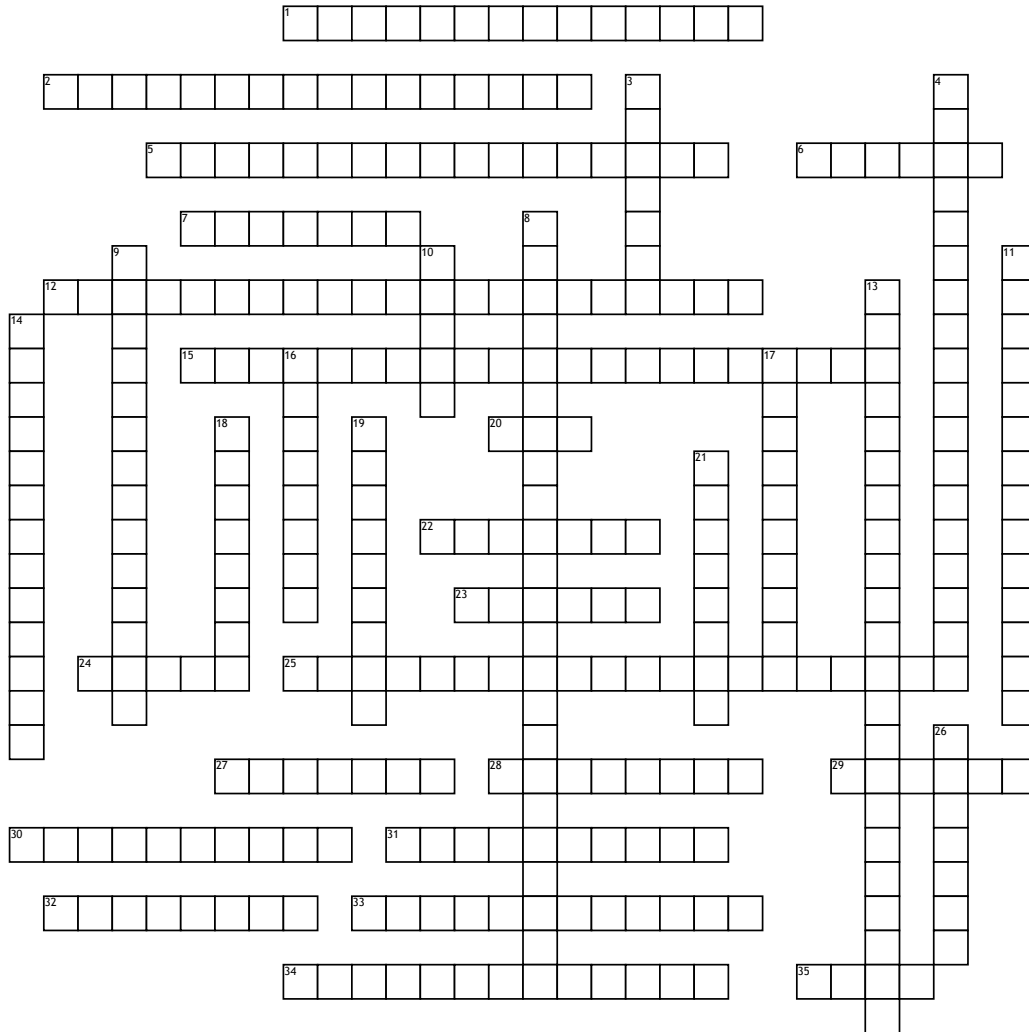


# Ethics, Issues, & Professionalism



**Across**

- 1. In sociology, \_\_\_\_\_ is a theoretical perspective that derives social processes (such as conflict, cooperation, identity formation) from human interaction
- 2. theory that at birth the (human) mind is a "blank slate" without rules for processing
- 5. an action or policy favoring those who tend to suffer from discrimination, especially in relation to employment or education; positive discrimination.
- 6. theory of cognitive development is of interest in connection with the nature-nurture debate
- 7. debate is the scientific, cultural, and philosophical debate about whether human culture, behavior, and personality are caused primarily by \_\_\_\_\_ vs nurture
- 12. Howard Gardner of Harvard has identified seven distinct intelligence
- 15. a response or behavior is strengthened by stopping, removing, or avoiding a negative outcome or aversive stimulus
- 20. Developmentally Appropriate Practice
- 22. Best known for his work on kindergartens and play, Froebel has a lot to say for informal educators
- 23. theory is known as a maturational-developmental theory
- 24. something that is usual, typical, or standard

- 25. allows children to pursue learning in a holistic way, without the restrictions often imposed by subject boundaries. In early childhood programs it focuses upon the inter-relatedness of all curricular areas in helping children acquire basic learning tools
  - 27. an influential social cognitive psychologist who is perhaps best-known for his social learning theory, the concept of self-efficacy, and his famous Bobo doll experiments
  - 28. the method and practice of teaching, especially as an academic subject or theoretical concept
  - 29. the process of caring for and encouraging the growth or development of someone or something
  - 30. Swiss educational reformer, who advocated education of the poor and emphasized teaching methods designed to strengthen the student's own abilities
  - 31. thinking only of oneself, without regard for the feelings or desires of others; self-centered
  - 32. John Amos \_\_\_\_\_
  - 33. the process of taking in and fully understanding information or ideas
  - 34. A convenient arrangement; a settlement or compromise
  - 35. Individuals with Disabilities Education
- Down**
- 3. German-born American developmental psychologist and psychoanalyst known for his theory on psychosocial development of human beings
  - 4. a way of planning curriculum that is based on the children's interest and passion at a certain point in time
  - 8. a developmental term and refers to a time when a child is particularly receptive to certain kinds of environmental experiences
  - 9. the action or process of classifying something according to shared qualities or characteristics.
  - 10. John \_\_\_\_\_ is probably most famous for his role in what is called progressive education
  - 11. a view which admits as valid only constructive proofs and entities demonstrable by them, implying that the latter have no independent existence
  - 13. combining or involving two or more professions, technologies, departments, or the like, as in business or industry
  - 14. an early childhood educational philosophy that sees the child as a growing organism and believes that the role of education is to passively support this growth rather than actively fill the child with information
  - 16. freedom from external control or influence; independence.
  - 17. Maria \_\_\_\_\_
  - 18. an active approach to the identification and challenging of prejudicial and discriminatory
  - 19. a range of different things
  - 21. Developed by psychologist Lawrence \_\_\_\_\_, this theory made us understand that morality starts from the early childhood years and can be affected by several factors
  - 26. the arts and other manifestations of human intellectual achievement regarded collectively

**Word Bank**

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|------------------------|-----------------|-------------------------|-----------------------|-----------------------|
| idea                   | Comenius        | Affirmative action      | MultipleIntelligences | Norms                 |
| Egocentric             | Autonomy        | Interactionist          | Anti bias             | IntegratedCurriculum  |
| Pestalozzi             | Maturationalism | Pedagogy                | Bandura               | NegativeReinforcement |
| Accommodation          | Diversity       | CriticalSensitivePeriod | DAP                   | Piaget                |
| Culture                | Dewey           | Locke&TabulaRasa        | Constructivism        | Gesell                |
| nature                 | Montessori      | nurture                 | Assimilation          | Froebel               |
| Interdisciplinarymodel | Classification  | Kohlberg                | EmergentCurriculum    | Erikson               |