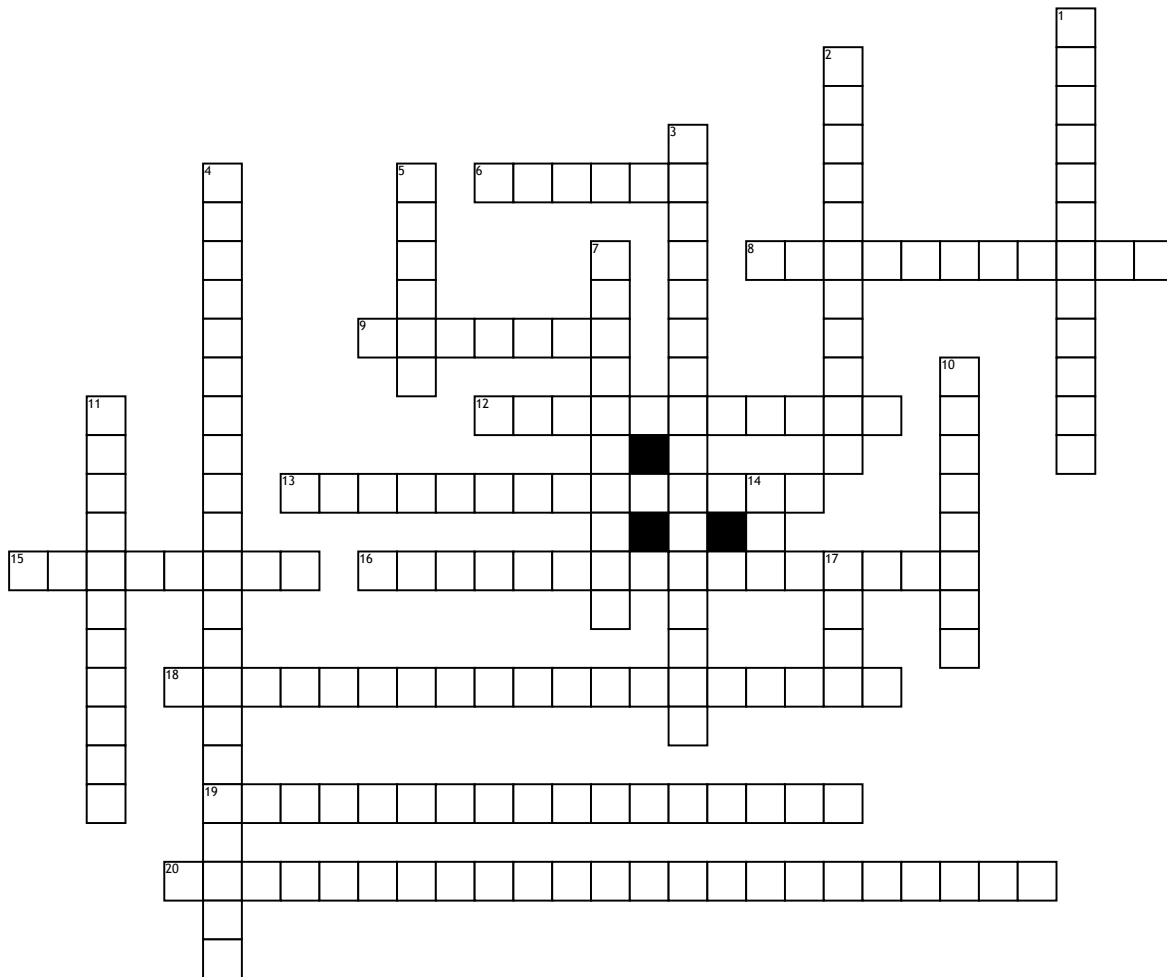


Name: _____

Date: _____

Early Childhood Education Vocabulary Level 3



Across

6. Refers to specific body changes and increases in the child's size, such as a child's height, weight, head circumference and body mass index. These size changes can usually be easily measured.

8. Totality of a person's attitude, interests, behavioral patterns, emotional responses, social roles, and individual traits

9. Is a predictable sequence of steps or activities that are performed to complete a task

12. Usually involves a progression along a continuous pathway on which the child acquires more refined knowledge, behaviors, and skills.

13. Children are bound by what they experience directly and not by what they think. Children begin to use symbols, one thing that represents another

15. Passing down of genetic characteristics from parents to their children

16. The final stage of cognitive development, in which thinking becomes very abstract. Children think beyond the present and think about ideal situations.

18. Children become more rational in their thinking. For example, realizing that Santa Claus probably doesn't exist.

19. Appropriate support in the first three years of life

20. A chronic condition that is diagnosed in childhood and substantially limits major life activities in adulthood.

Down

1. Stage where children learn through sensory perception and motor activity.

2. A prevailing or dominant quality that characterizes a person, such as emotional or fussy

3. Is a growing epidemic that leads to a variety of serious health complications.

4. Is a strategy in which desired behaviors are rewarded so that the child is encouraged to repeat them.

5. Theorist who proposes that an individual must have their lower-level needs met before higher-level needs can be accomplished

7. Is a strategy that stops challenging behaviors before they begin, and it is the primary method child care professionals use to encourage children to discard these behaviors.

10. Theorists who proposed that social and cultural interactions are the primary sources of learning and behavior

11. Is a strategy that is used to guide children's behavior by recognizing challenging behavior at its earliest stages and taking steps to stop it from escalating.

14. A federal law that "prohibits discrimination and guarantees that people with disabilities have the same opportunities as everyone else to participate in the mainstream of American life

17. It ensures that children with disabilities ages 3 to 21 receive a free and appropriate public education and that early intervention services are provided to eligible infants and toddlers.