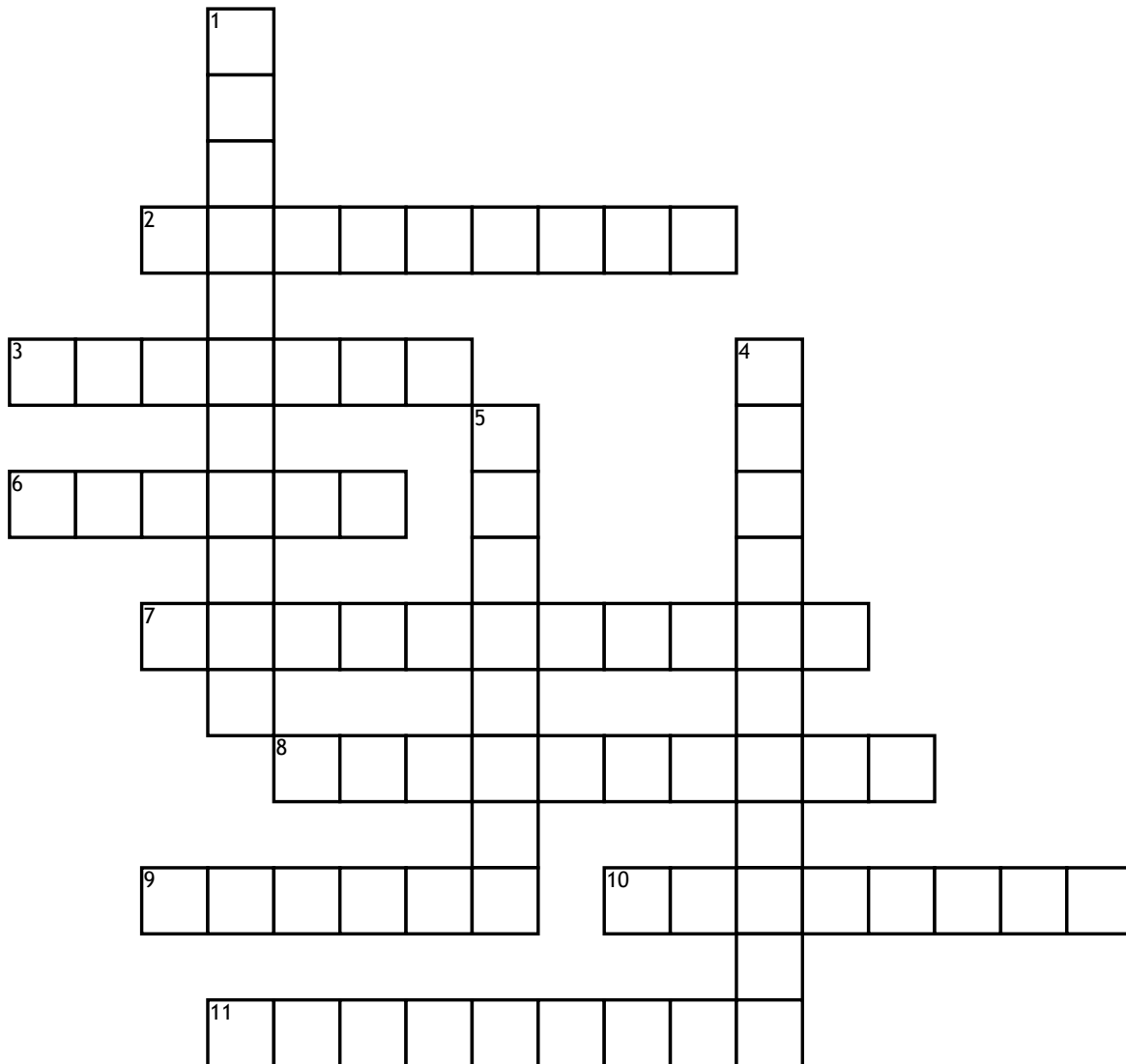


EDU20001 Reading Comprehension



Across

2. A comprehension technique which involves the reader identifying key points or events in the text.

3. A level of comprehension which simply involves noticing and remembering what the text actually says.

6. An instructional reading activity conducted one-on-one or with small, ability-level or needs based groups.

7. A level of comprehension that involves the reader 'reading between the lines' to find meaning.

8. A level of comprehension that requires the reader to make judgement about the worth of the text.

9. A style of reading which involves students reading from an enlarged text.

10. A level of comprehension that considers the author and the ways in which they have constructed the text to achieve a particular purpose.

11. A comprehension technique that involves the reader deciding to reread parts of the text in order to fix up a particular confusion or to answer a question.

Down

1. An independent reading activity which involves students not only reading books, but using all the written materials in the classroom.

4. Involves the reader thinking about the main ideas and how they relate to each other.

5. A style of reading which involves the teacher reading in a fluent and phrased manner, modelling effective reading behaviours.