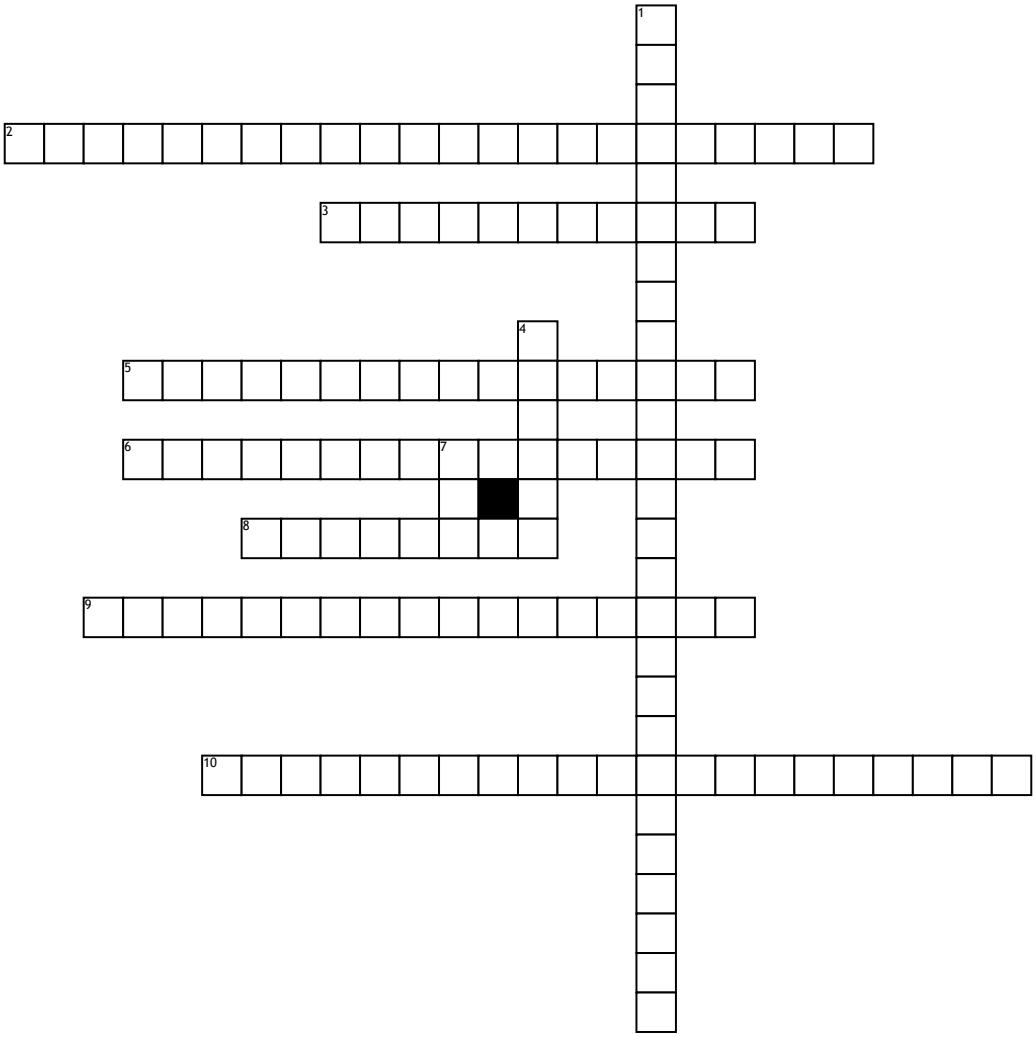
Name: _____ Date: _____ Period: _____

ECEII COMMUNICATION AND LANGUAGE VOCABULARY



Across

2. are behaviors or physical skills seen in infants and children as they grow and

3. the act or result of curving or bending.

5. is used to describe a child's ability to know that objects continue to exist even though they can no longer be seen or

6. is made up of the words readily used and clearly understood by an individual when speaking and

8. a succession of syllables, words, or sentences in one unvaried key or

9. is the words that they understand but don't use yet. ... They start using words, try new meanings, forget words, abandon words that have no use, revise words,

10. consists of repeated syllables consisting of consonant and a vowel such as "da da da da" or "ma ma ma

Down

1. describes an approach to teaching that respects both the age and the individual needs of each

4. to utter sounds or words imperfectly, indistinctly, or without

7. to make the low soft cry of a dove or pigeon or a similar sound The baby cooed quietly in her

Word Bank

Babble
Developmental milestone
Monotone
Inflections
Reduplication babbling
Active vocabulary
Coo
Object permanence
Developmentally appropriate
Passive vocabulary

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