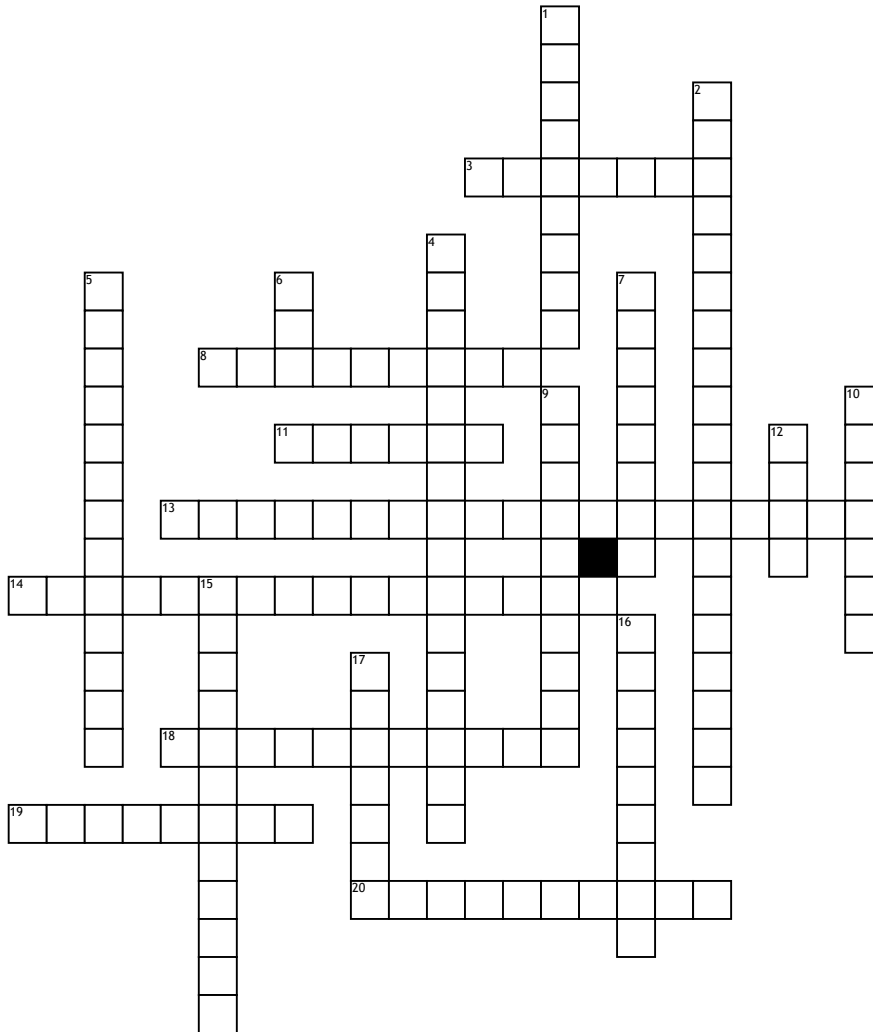


Do You Know Your Stuff?



Across

3. A method of teaching reading that helps students build understanding of sounds-syllables relationships and spelling patterns

8. The school district's system of identifying locating in evaluating individuals with disabilities

11. The study of rules and patterns for the formation of grammatical sentences and phrases in a language

13. The understanding that the sequence of letters in written words represents the sequence of sounds (or phonemes) in spoken words.

14. The effectiveness of which the student meets the standards of personal Independence and social responsibility expected of his or her age and cultural group.

18. The writing system of a language, including the spelling, punctuation, and capitalization rules

19. A meaningful linguistic unit that cannot be divided into smaller meaningful elements

20. The use of multiple methods in evaluating a variety of data to guide establishment of appropriate interventions

Down

1. The sound structure of speech and in particular the perception, representation, and production of speech sounds

2. Any item, piece of equipment, or product system, weather acquired commercially, modified, or customized, that is used to increase maintain or improve the functional capabilities of a child with a disability.

4. The language of an individual that is strongest and most developed

5. Changing or altering the learning environment, materials, delivery method, or number of answers.

6. A multi-step approach to providing services and interventions at increasing levels of intensities with students who struggle with learning

7. Specific learning disability that is neurological in origin

9. The study of the structure and form of words in a language, including inflection, derivation, And the formation of compounds

10. The ability to read with speed, accuracy, and proper expression.

12. An educational right of a child with disabilities in the US to be provided with an education.

15. A change in instruction in the area of learning difficulty to improve performance and achieve adequate progress

16. The delay in the development of comprehension and / or expression of oral language.

17. A word in one language that looks and mean the same as a word in another language.

Word Bank

Accommodation

RTI

Morphology

Phonology

Cognate

Adaptive Behavior

Syntax

Dyslexia

FAPE

Child Find

Dysphasia

Alphabetic principle

Fluency

Assistive technology

Intervention

Evaluation

Orthography

Morpheme

Phonics

Dominant Language