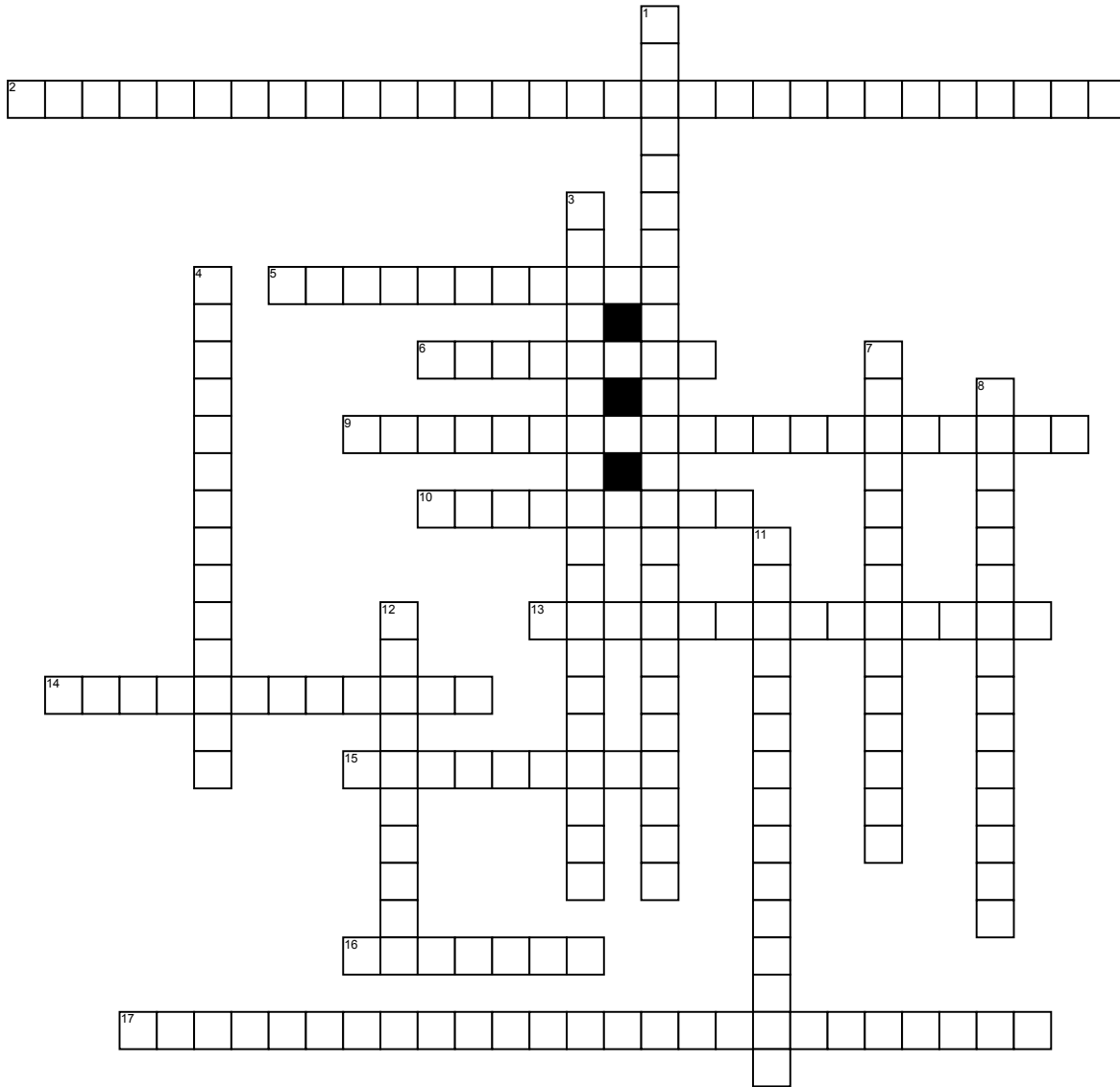


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Developmental Psychology



## Across

- 2. The process of learning how to learn unaided
- 5. the start of teenage years 12-18 where it's important for them to find themselves
- 6. The point in our lives where we look back on our lives and feel a sense of fulfillment
- 9. When one starts to understand feeling guilty and actually learning by hurting someone you are morally feeling hurt too
- 10. Children are needing to learn how to adapt to new social and academic problems (ages 6-11)
- 13. Child cannot use logic or transform, combine or separate ideas (ages 2-7)

- 14. A point in a child's life where they learn through motor interactions with the environment (ages 0-2)
- 15. Children around the age of 3-5 need to assert power and control over the environment
- 16. A lack of affection from care givers can lead to mistrust later down the road (ages birth- 18 month)
- 17. A phase where we older adults learn what's morally right for our society and what isn't

## Down

- 1. The phase where one starts to understand obedience and following rules along with understanding reward

- 3. Child is capable of performing a variety of mental operations and thoughts using concrete concepts (ages 7-11)
- 4. It's important for young adults to form loving relationships with one another around the ages of 19-40
- 7. Children need to find a sense of independence at a young age cause it creates a sense of autonomy
- 8. The importance for adults to nurture things around them such as kids or a positive change that benefits others around the ages of 40- 65
- 11. The way a child uses critical thinking to come to specific answer (ages 11+)
- 12. To cope and act in an emotionally appropriate way