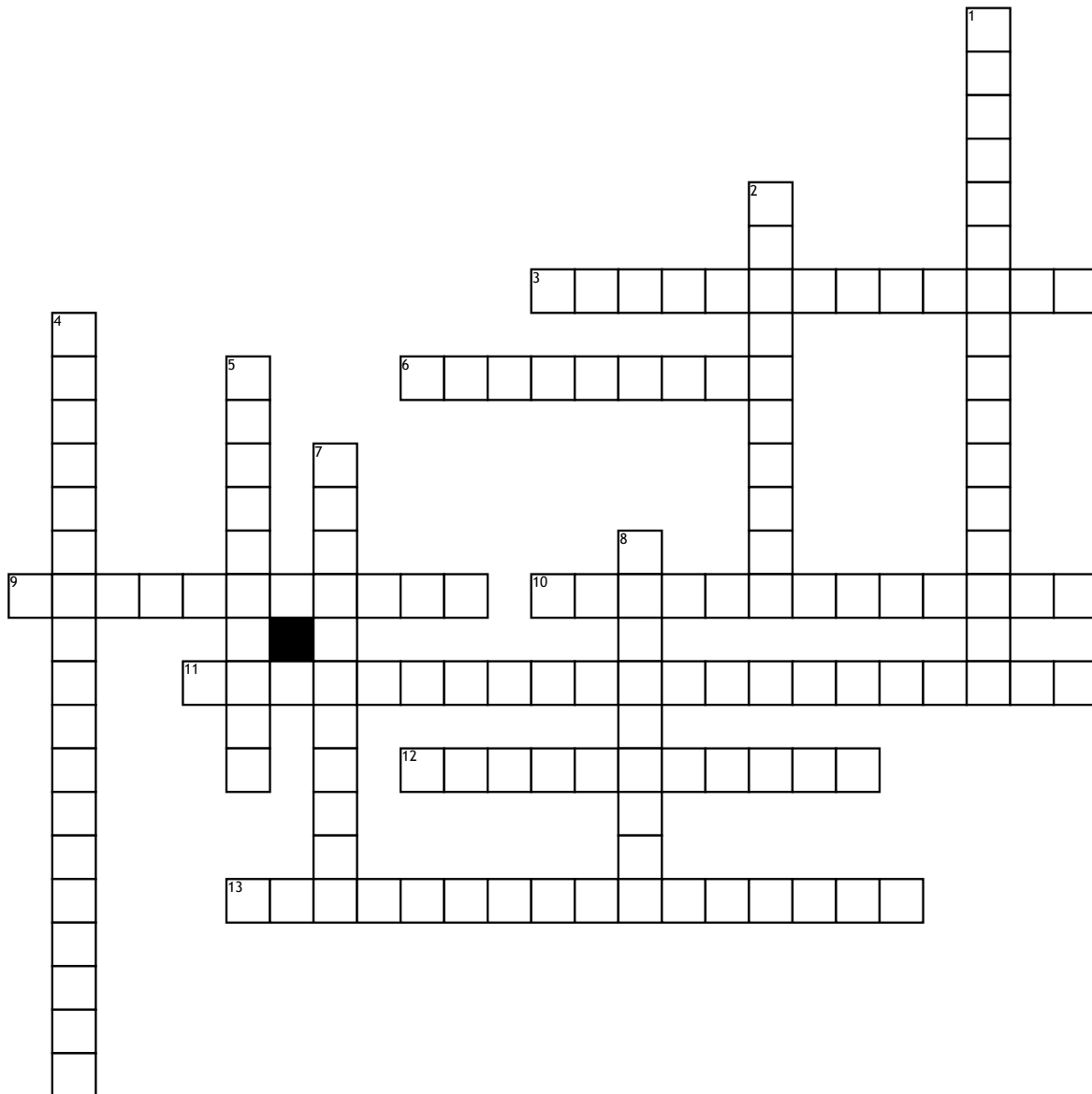


# Development of the Learner Exam 2 Study Guide



## Across

3. temporary holding place for incoming sensory information

6. Metacognitive \_\_\_\_\_ : Information about how thinking occurs

9. \_\_\_\_\_ Interference: New memories getting in the way of remembering older memories

10. Memory storage where information is both temporarily stored and consciously processed

11. Responsible for temporary storage and manipulation of spatial, visual and possibly kinesthetic information

12. Theory relating to information that is not actively rehearsed or sent to long term memory gradually weakens and fades away

13. Responsible for directing resources, particularly attention

## Down

1. A sub-vocal rehearsal system and a temporary storage system

2. The cognitive process of assigning meaning to incoming sensory information

4. The theory that memories do not decay but instead become obstructed by new information

5. Metacognitive \_\_\_\_\_: The evaluation of attempts to make changes to way we think

7. Metacognitive \_\_\_\_\_: Providing explicit instruction in how to regulate our thinking

8. \_\_\_\_\_ Interference: Older memories interfere with attempts to recall information