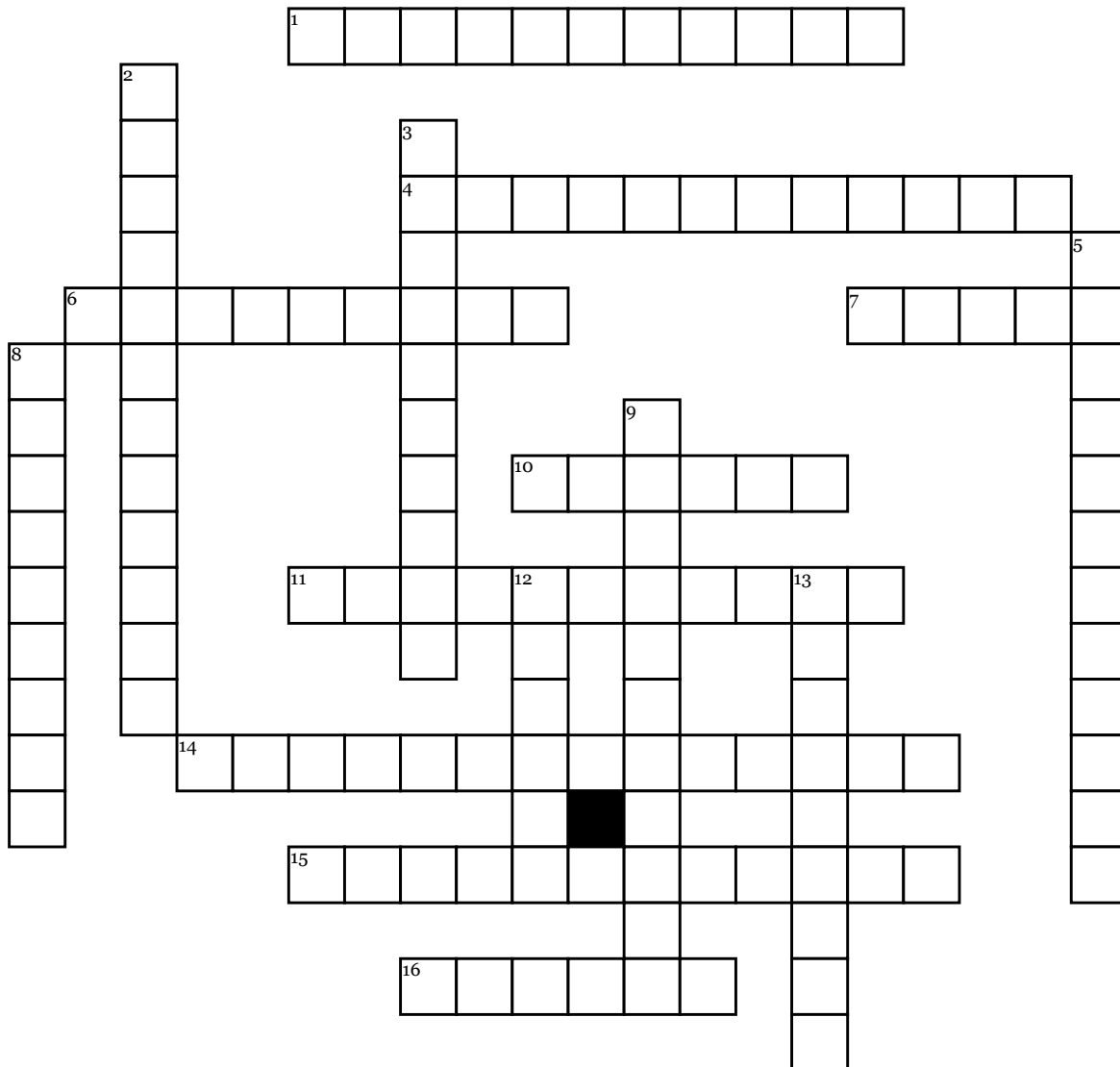


# Developing Through The Life Span



## Across

- 1.** Decreasing responsiveness with repeated stimulation  
**4.** Adapting our current schema to incorporate new info  
**6.** The menstrual cycle stops in old age  
**7.** Human organism 9 weeks after conception to birth  
**10.** Fertilized Egg and a 2 week period of rapid cell division  
**11.** Transition period from childhood to adulthood, including puberty to independence.

**14.** 2-6 or 7 years old. The child uses language, but doesn't comprehend concrete logic

**15.** Birth-2 years. Infants experience the world through sensory impressions and motor activities

**16.** A framework to organize and interpret information

## Down

**2.** Property such as mass remain the same, despite changes in the form of objects.

**3.** Biological growth that enables orderly changes and behavior

**5.** Interpreting new experiences in terms of our existing schema

**8.** A period from late teens bringing the gap between dependence and independence.

**9.** Preoperational. Child's difficulty to understand another's point of view.

**12.** A developing human 2 weeks after fertilization and through the second month

**13.** Mental activities with thinking, knowing, remembering, and communication