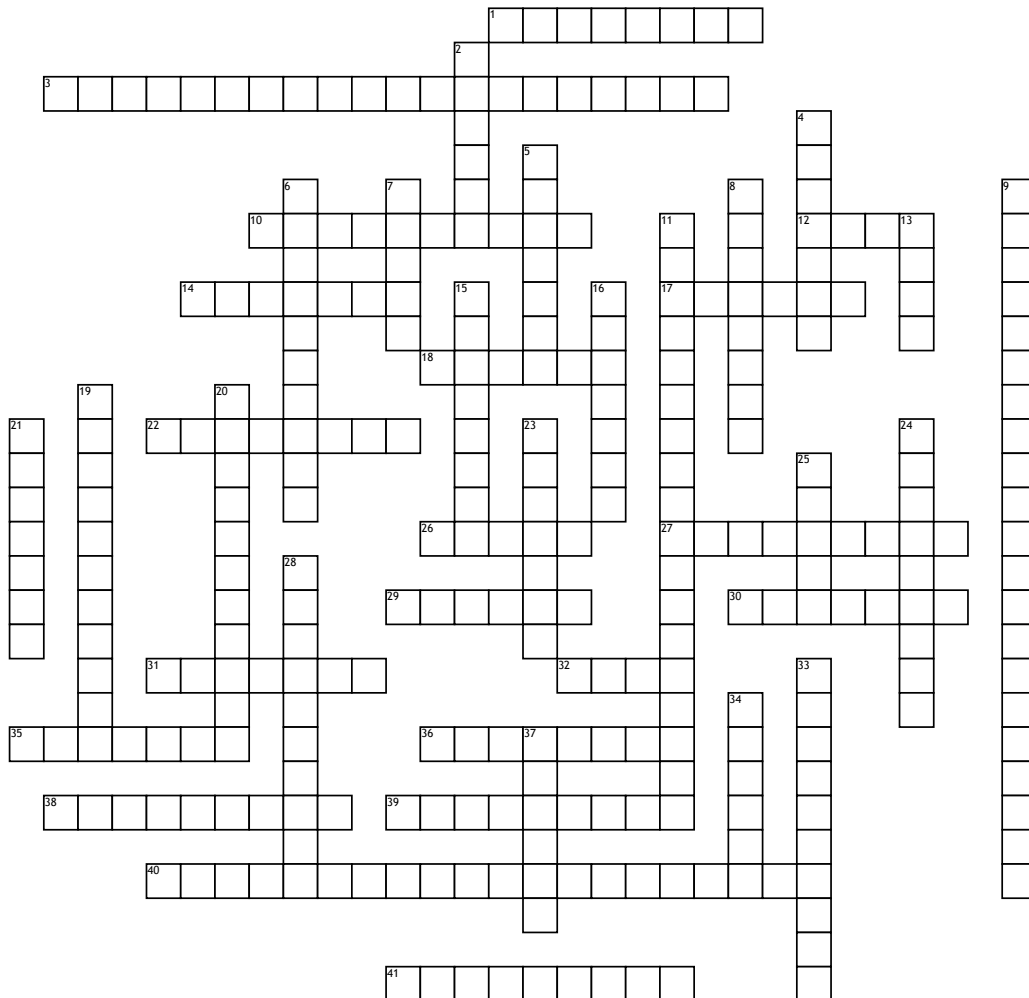


Command words



Across

- 1. Recognise something, usually from an image, and state what it is (8)
- 3. Make a case for the decisions/actions taken explaining why they particularly meet the circumstances/context (7,4, 9)
- 10. Give the steps in eg. a process, clarifying the steps (7,3)
- 12. Decide on and make arrangements for doing or achieving something, in advance (4)
- 14. Study or examine an issue in detail to identify essential elements, causes or characteristics (7)
- 17. Choose (eg. the correct material/tool for the job) by making careful decisions (6)
- 18. Make a judgement/ decision about the quality of something (6)
- 22. Add explanatory notes and comments (8)
- 26. Make certain that something is correct, safe or suitable by examining it quickly (5)
- 27. Give the main/key points, which give a broad overview of something (9)
- 29. Change something slightly to make it more correct, effective or suitable (6)
- 30. Make something ready for use (7)
- 31. Use appropriate equipment to determine the exact size or amount of something (7)
- 32. Give as many answers/examples as the question indicates (4)

- 35. Get ready for a task, gather the correct information,tools or materials (7)
 - 36. Write what something is like- usually what it looks, tastes,feels,sounds like (8)
 - 38. Check completed written work against the brief, prior to handing in (5,4)
 - 39. Give an account of your thoughts and reasons for decisions and whether you would do anything differently (7,2)
 - 40. Show or find the characteristic differences between two or more similar things/concepts (13,7)
 - 41. Work out the answer to a problem using mathematics (9)
- Down**
- 2. Make or draw plans and provide information for the production of something to meet specific requirements (6)
 - 4. Look at something carefully in order to judge its quality or condition (7)
 - 5. Make, construct or compose a piece of writing or a report (7)
 - 6. Make clear or easy to understand by giving details (7,3)
 - 7. Add names or descriptions, indicating their positions, eg. and image/drawing (5)
 - 8. Make an analysis about the success/quality of something proposing improvements (8)
 - 9. Give steps in a process (8,3,7,3)

- 11. Describe the characteristics differences between two things, or make one thing seem different from another (11,7)
- 13. Give the (technical) term of something (4)
- 15. Carry out a systematic inquiry/investigation into a topic to discover new facts (8)
- 16. Watch carefully the way something happens, especially in order to learn more about/ improve it (7)
- 19. Give or exchange information to/with others (11)
- 20. Systematically search for information on a topic to learn more about it (11)
- 21. look for and describe the similarities (and differences) between two or more things/circumstances (7)
- 23. Write about a topic in detail, considering the different issues, ideas, opinions related to it (7)
- 24. Build something or put together different parts to form something whole (9)
- 25. Give the answer, clearly and carefully (5)
- 28. Use examples or images to support, clarify or demonstrate something (10)
- 33. Give the cause, consequences of or reasons for something (7,3)
- 34. Give the meaning of what something is, usually of a technical term (6)
- 37. Develop ideas in order to produce something new and original (6)

Word Bank

proof read	describe	illustrate	design	analyse	justify your decisions
distinguish between	inspect	prepare	explain how	summarise	reflect on
communicate	research	assess	name	check	compare
differentiate between	state	adjust	label	list	measure
identify	calculate	evaluate	investigate	discuss	produce
explain why	define	create	describe the process for	annotate	observe
plan	construct	explain the	select	prepare	