

Classroom Strategies

J M O L I U S L Q B U I L D C O N N E C T I O N
S W Z C O L L I S T E N R E Z S O D Z F J G D E
Y F D I R E C T I O N S I N S M A L L S T E P S
E S U G Q F I C B Y P S J V R J I F H S I Q M Q
S M W Y Q B Q Z E E C F E R Q O X K U X W O B M
H X I A O E E N O T E V I T I S O P T R M I T K
U Z E L C H L S C K U D W C T T S T I O G P L Q
E X D L C C X U R Z Y Q N V D I Z W V U R I L B
Z E G O T X E W D O T E U Y P V N E E G Y Y Z S
P Z V W H T H P D E S E H L F F M G S V M Z E B
H I X I P U L I T T H E S A T E S F G A S L T I
T N S N I O M G Q A P C B I N H P A C O F J R L
H A R G C Q D O D L N H S T O P J H Z R A Y C B
N G X M I S G X U Y Q C A E E N B W E P B L B Z
W R H O A F P B E R H N E J L B G G R D F Y S O
V O H R F B G Z X M D U N Q R B U N E I T P I X
P O I E D L Q F K B K Y B R Q L I N I V I Y B D
G P G T V D A I R G F C G T A F P X G T R U J T
I E X I E W A E Q D I E W T S H P U E G I C A O
L W C M D B A P Q N L T I P R X A P F L F M A N
X C M E E K P B M V X O W X Q K H K U B F T I J
X I D H S E B T S A N T Z D T B Y J T S H E G L
S M A L L G R O U P A C T I V I T I E S L X D T
Z I W K W A O K O A L W C W Q F H G U L G U R K

Directions in small steps

Small group activities

Movement and breaks

Allowing more time

Flexible schedule

Build connection

Self regulation

Limiting noise

Setting goals

Positive tone

Acceptance

Organize

Humour

Listen