

Name: \_\_\_\_\_

# Child and Adolescent Psychology Chp-1

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|---|-------------------------|
| 1. Study of processes of change and stability in human children.  | A. Adaptation           |
| 2. Change mental abilities: learning, attention, memory, language, thinking, reasoning and creativity.                | B. Independent Variable |
| 3. Society shared perceptions or assumption.  | C. Qualitative Change   |
| 4. Change in emotions, personality and social relationship.   | D. Child Dev.           |
| 5. Unfolding of universal natural sequence of physical and behavioral changes.  | E. Nuclear Family       |
| 6. Two generational household unit consisting of 1 or 2 parents and their biological children, adopted, stepchildren. | F. Psychosocial Dev.    |
| 7. Customs, traditions, beliefs, values, language and physical products passed on from adults to children.            | G. Hypotheses           |
| 8. Group of people born at about the same time.   | H. Culture              |
| 9. Inborn characteristics inherited from biological parents.  | I. Maturation           |
| 10. Change in number or amount; height, weight or size of vocabulary.   | J. Social Construction  |
| 11. Change in structure, organization; change nonverbal to verbal communication.                                      | K. Cognitive Dev.       |
| 12. Piaget adjustment to new information about the environment  | L. Operant Conditioning |
| 13. Piaget organized patterns of thought and behavior used in particular situations.                                  | M. Cohort               |
| 14. Experimenter has direct control.  | N. Quantitative Change  |
| 15. Possible explanations used to predict the outcome of research.  | O. Schemes              |
| 16. Learning based on association of behavior with its consequences.  | P. Heredity             |