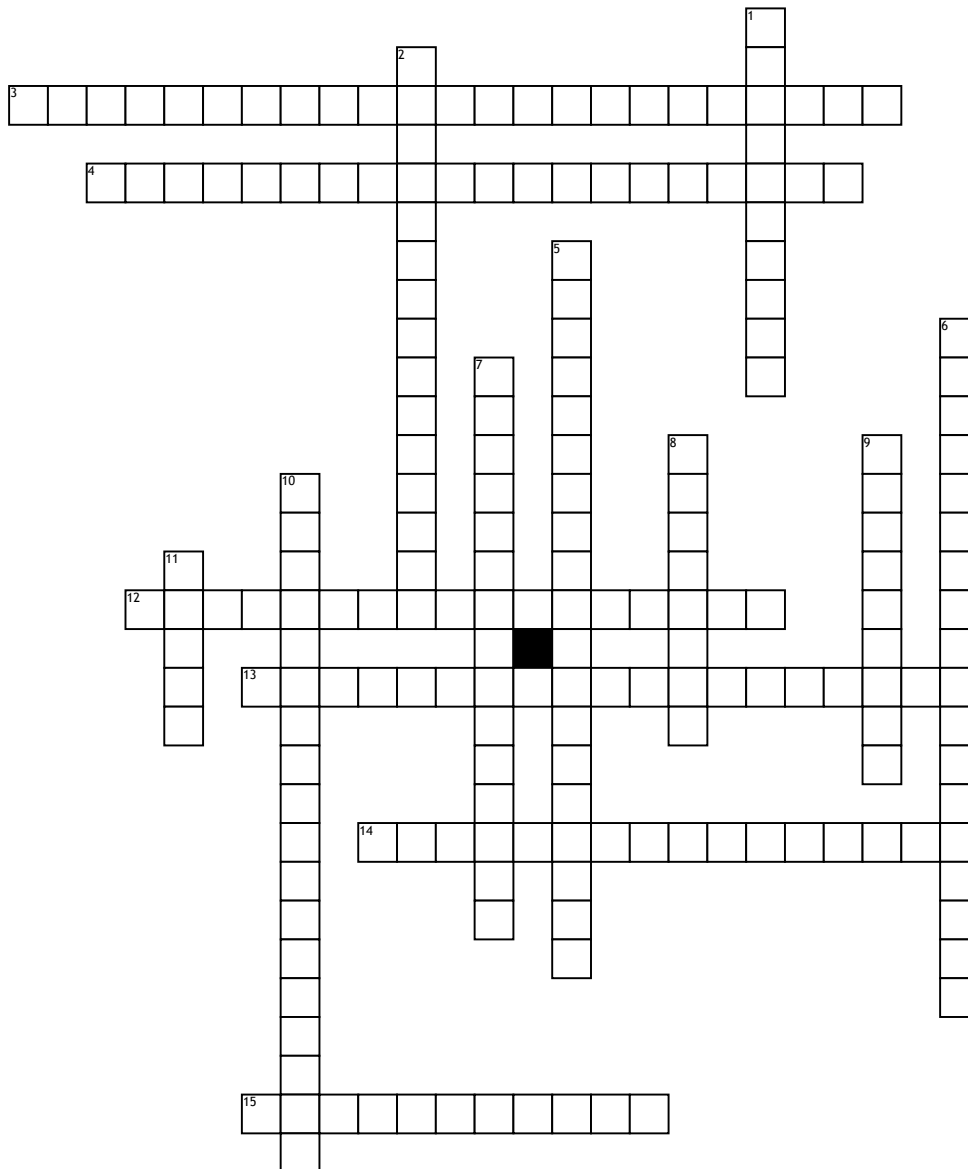


Name: _____

Child Development Vocab 7-9



Across

3. The changes that occur, as a result of growth and experience, in a person's capacities for thinking, reasoning, relating, judging, conceptualizing, etc.

4. The growth of the child's feelings.

12. The child's experience, expression, and management of emotions and the ability to establish positive and rewarding relationships with others.

13. The process that starts in human infancy and continues into late adolescent concentrating on gross and fine motor skills as well as puberty.

14. The understanding that objects continue to exist even when they cannot be observed (seen, heard, touched, smelled or sensed in any way).

15. Allow children to control those body movements that require the use of large muscles in the legs, arms, and torso.

Down

1. A set of in-born traits that organize the child's approach to the world.

2. Decelerated or arrested physical growth (height and weight measurements fall below the third or fifth percentile, or a downward change in growth across two major growth percentiles) and is associated with abnormal growth and development.

5. The ability to use our muscles and our vision in tandem.

6. The first of the four stages Piaget uses to define cognitive development.

7. A form of distress that children experience when exposed to strangers.

8. An action that is performed as a response to a stimulus and without conscious thought.

9. These enable the bony plates of the skull to flex, allowing the child's head to pass through the birth canal.

10. A strong emotional and physical attachment to at least one primary caregiver.

11. Episodes of crying for more than three hours a day, for more than three days a week, for three weeks in an otherwise healthy child. Often crying occurs in the evening.