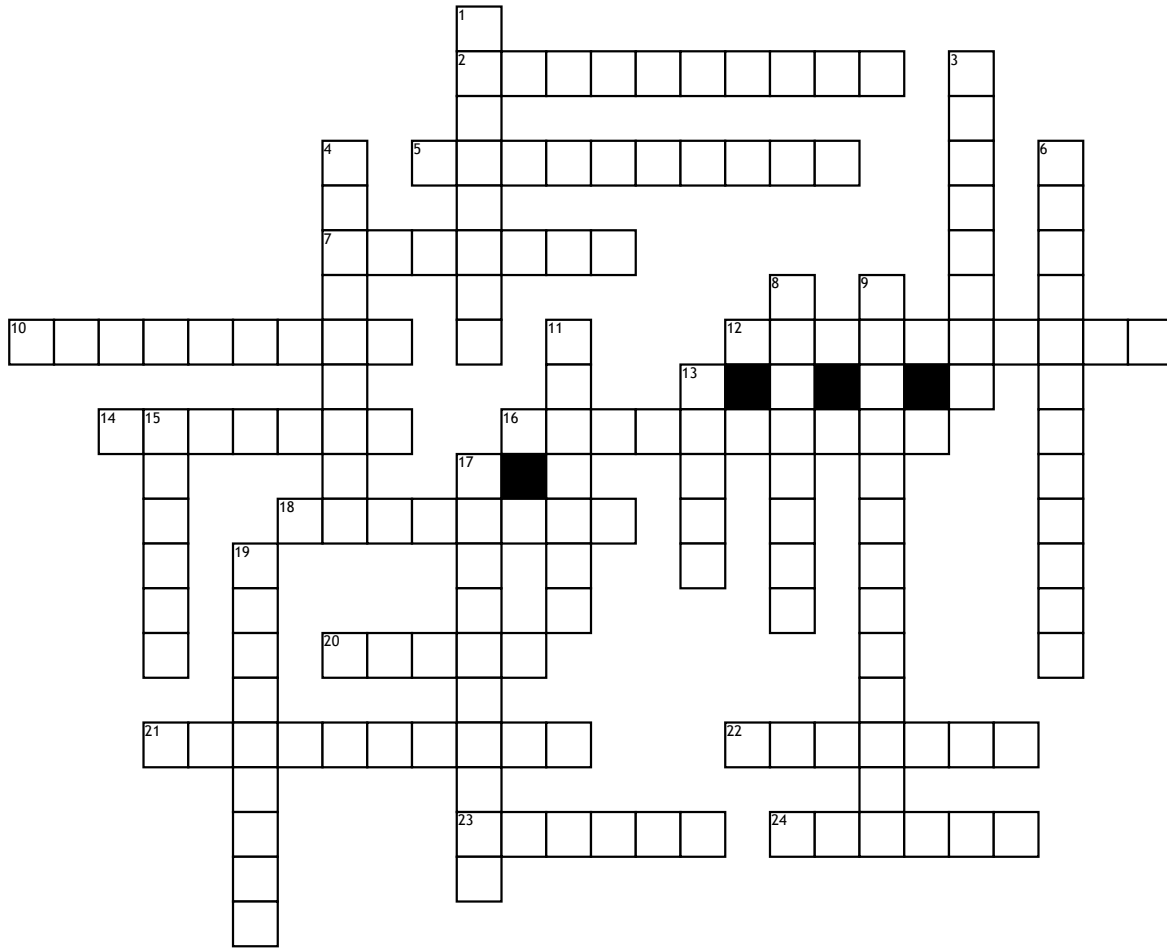


# Chapter 3 Humanist Approach



## Across

2. individual achievement, importance of history and art were \_\_\_\_\_  
 5. \_\_\_\_\_ became artists  
 7. "civil" humanists believed being a responsible citizen meant working to \_\_\_\_\_ your society  
 10. growing interest in \_\_\_\_\_ and landscapes  
 12. books translated into \_\_\_\_\_ from Greek and Latin  
 14. role of \_\_\_\_\_ changed dramatically during the Renaissance  
 16. \_\_\_\_\_ education influenced renaissance  
 18. many humanists were \_\_\_\_\_ who ran their own school  
 20. \_\_\_\_\_ wrote that men and women should be treated as equals

21. humanists \_\_\_\_\_ because they wanted ancient ideas available to all  
 22. \_\_\_\_\_ were people who paid artists to produce works  
 23. paintings were inspired by ancient Greeks and \_\_\_\_\_  
 24. most important was their \_\_\_\_\_ in dignity and potential of individual  
**Down**  
 1. \_\_\_\_\_ was a leading Italian poet.  
 3. \_\_\_\_\_ thought classical past was the best  
 4. \_\_\_\_\_ and Plato studied from Christian perspective  
 6. Renaissance humanists were often \_\_\_\_\_ leaders of communities  
 8. \_\_\_\_\_ continued to be important

9. Renaissance worldview was a result of \_\_\_\_\_ contact with earlier civilization  
 11. humanists \_\_\_\_\_ and studied pre-Christian  
 13. \_\_\_\_\_ was the language of scholars and church  
 15. \_\_\_\_\_ influenced Renaissance architects to include features of classical buildings  
 17. important to train \_\_\_\_\_ and bodies as well as minds  
 19. "civil" humanists believed being a responsible citizen meant \_\_\_\_\_ yourself