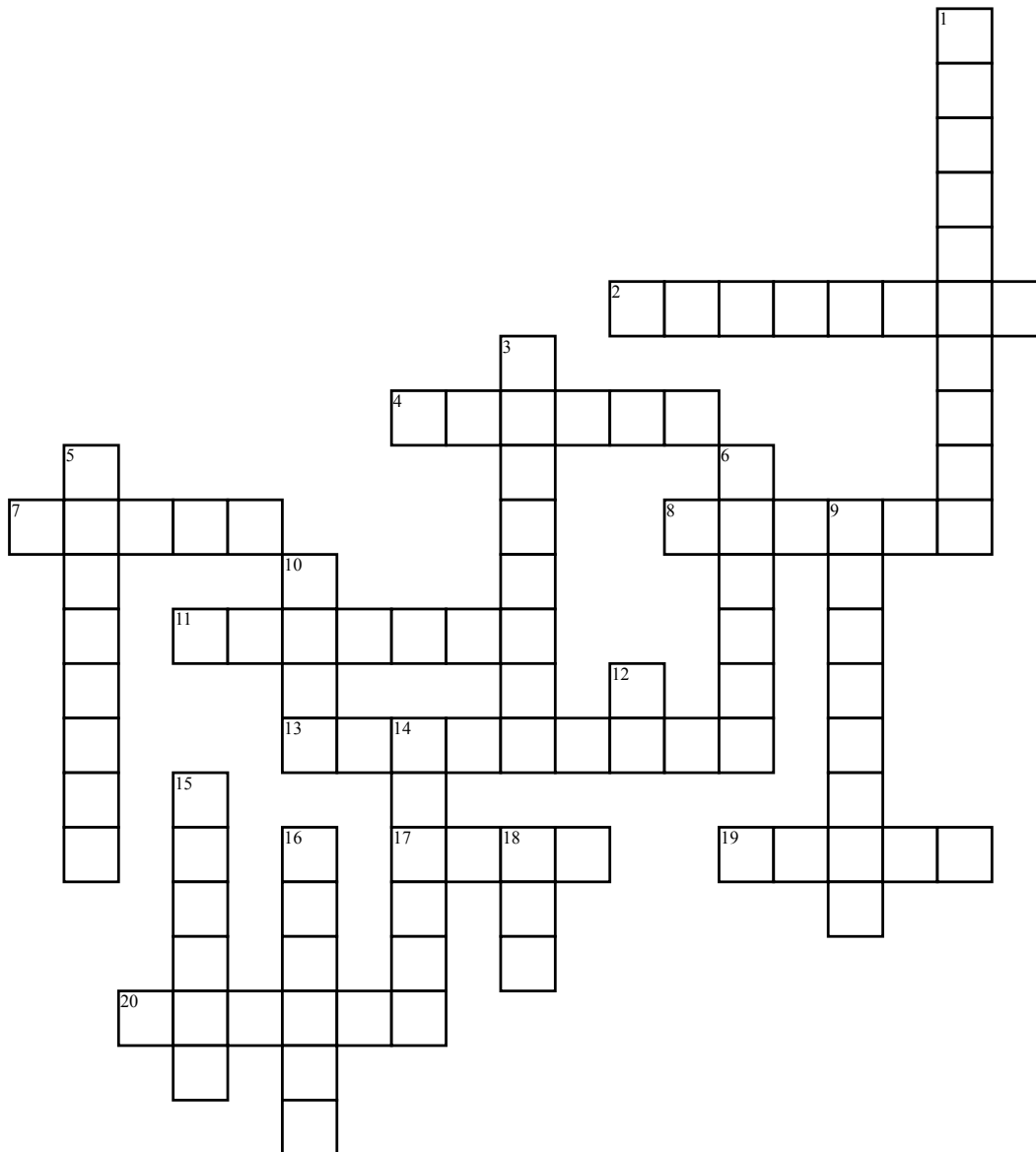


# Chapter 19: Approach to Teaching and Learning



## Across

2. objectives, Outcomes for children to achieve or to experience through participation in a specific curriculum
4. Reggio Emilia Approach, A style of teaching associated with Reggio Emilia
7. intentional teaching, Planned activities that are responsive to individual children's abilities and
8. Bloom's Taxonomy, A ranking of educational objectives for intellectual development, from very basic to more complex thinking
11. theme, One central topic selected by the
13. multiple intelligences, The theory that people vary in terms of intelligence and learning
17. core learning skills, Life skills that affect learning during childhood and throughout the life

19. manipulatives, Toys and materials that children can handle and change with their
20. close-ended materials, Items that are to be used primarily in one way, with an expected

## Down

1. lesson plan, A detailed, written explanation of an activity, including the purpose, any materials needed, the step-by-step method for carrying out the activity, evaluation of the activity, and possible related follow-up activities to reinforce the learning
3. developmentally appropriate curriculum, Curriculum activities geared to the varying abilities and levels of development of a whole group of
5. curriculum, The experiences and activities that support and guide children's

6. scaffolding, Building the support needed for emerging concepts or
9. teachable moments, Unplanned opportunities for
10. project approach, Child care professionals conduct projects that allow children to explore in developmentally appropriate
12. facilitate, To make something easier to do; to help bring about something without controlling
14. open-ended materials, Items that can be used in a variety of ways, with no single correct
15. open-ended questions, Questions that require more than a yes or no
16. outcome,
18. intelligence quotient, A standardized test used to measure the ratio between a person's mental age and chronological