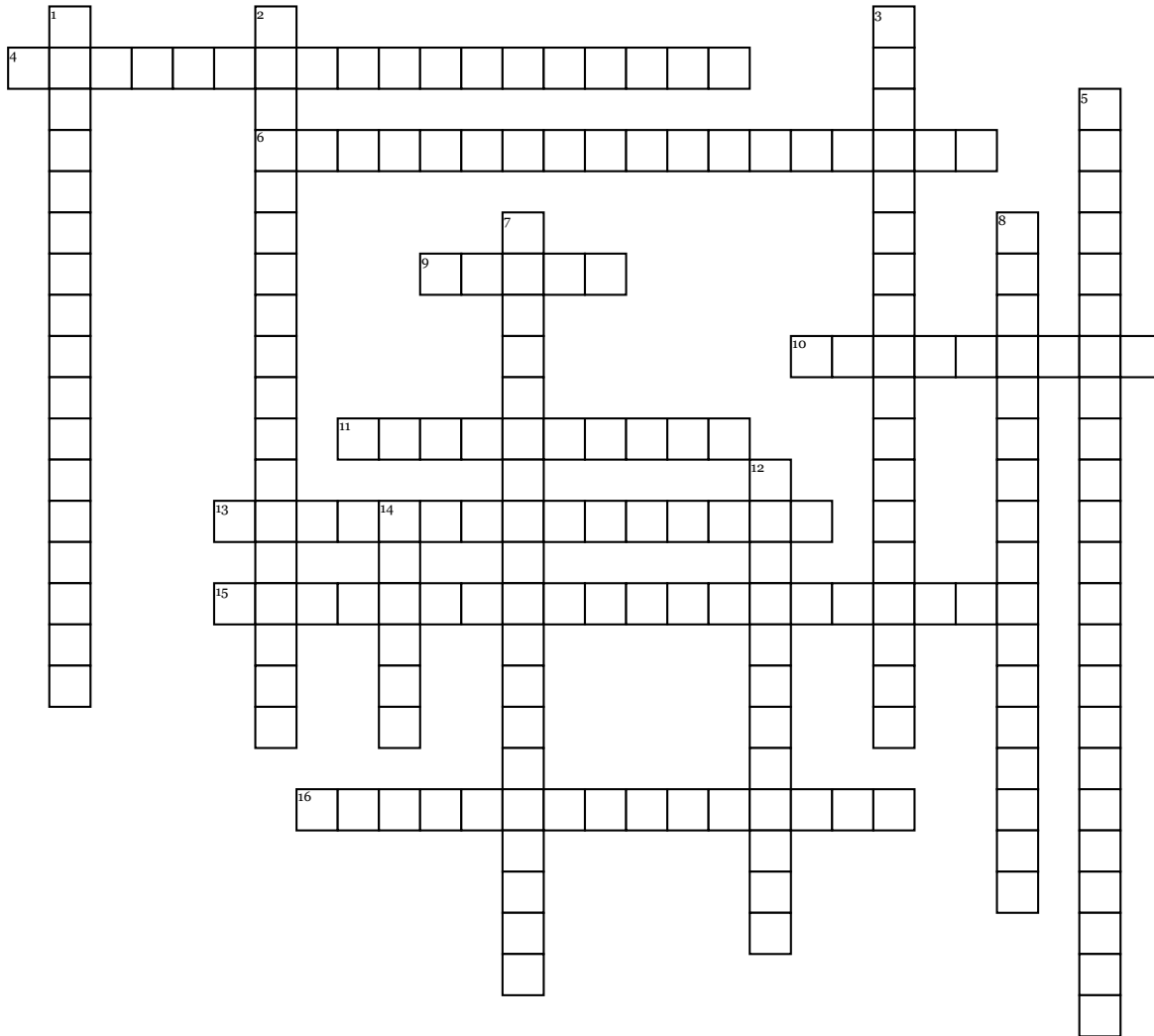


Chapter 15



Across

- 4.** Friendly chasing and play-fighting.
6. Great difficulty with one or more aspects of learning, usually reading. Achievement is considerably behind what is to be expected.
9. Westernized culture. Several cliques with similar values form a larger, more loosely connected group.
10. Collectives that generate unique values and standards for behavior and a social structure of leaders and followers.
11. Close relationships involving companionship in which each partner wants to be with the other.
13. Children engage in separate activities but exchange toys and comment on one another's behavior.

- 15.** Teacher is sole authority for knowledge, rules, and decision making and does most of the talking. Students are passive.

- 16.** More advanced type of interaction, children orient toward a common goal.

Down

- 1.** Unoccupied, onlooker behavior and solitary play.
2. Students with learning disabilities learn alongside typical students in the regular educational setting for part of or most of the day.
3. A stable ordering of group members that predicts who will win when conflict arises.
5. Richly equipped learning centers, small groups and individuals solving self-chosen problems, and a teacher who guides and supports children's needs.

- 7.** Teachers guide the overall process of learning but no other distinction is made between adult and child contributors.

- 8.** Certain children become targets of verbal and physical attacks or other forms of abuse.

- 12.** A limited form of social participation in which a child plays near other children with similar materials but does not try to influence their behavior.

- 14.** Group of 5-8 members who are friends. Resembles similar family backgrounds, attitudes, values, and interests.