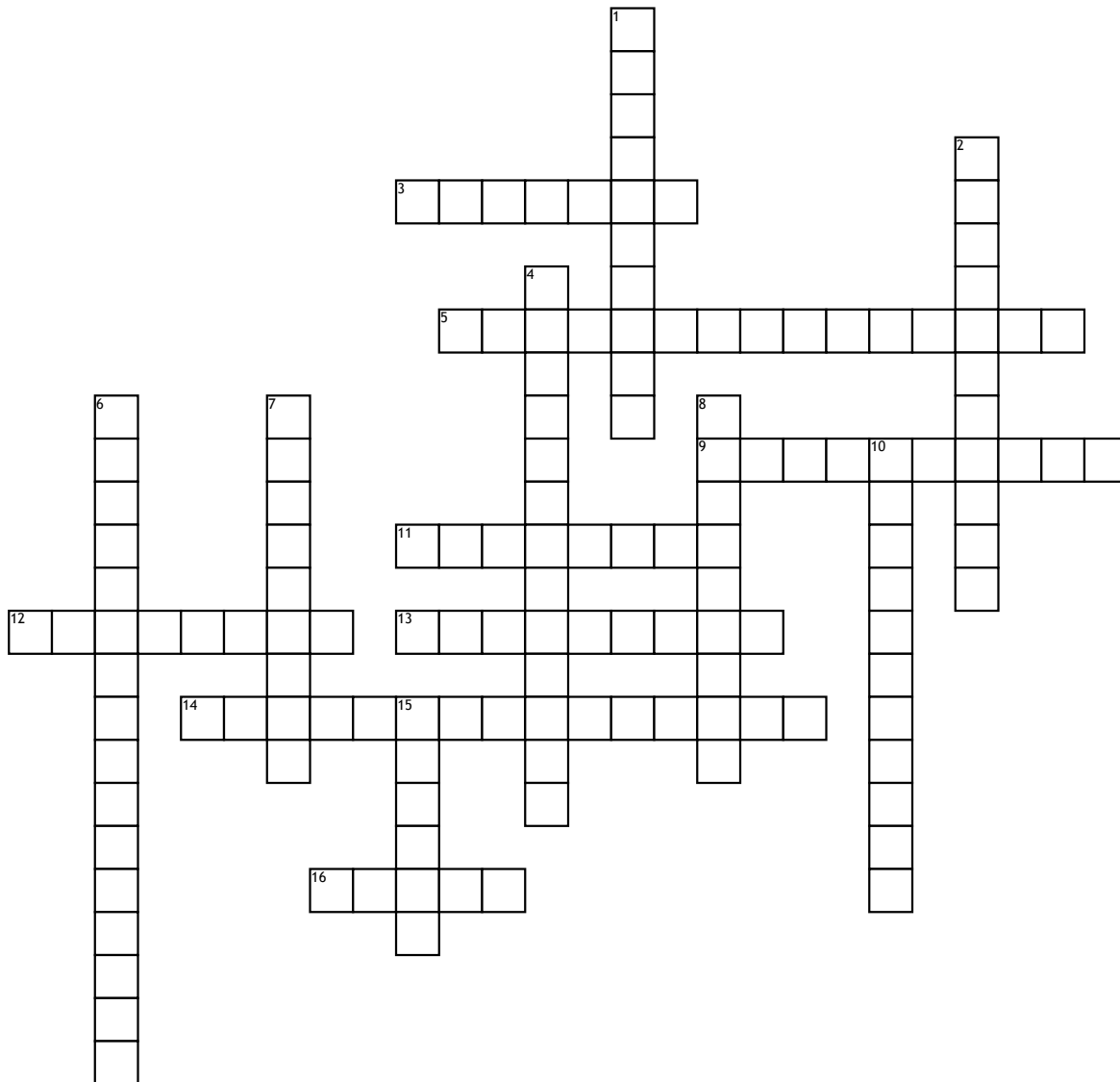


Chapter 10: Teaching & Learning Motor Performance in Occupational Therapy



Across

3. type of practice involving repeated performance of same motor skill

5. learning tasks in steps (2 words)

9. _____-based activities occur in actual context and require clients to adapt to real situations

11. learning in which part of a skill is learned alone (2 words)

12. "acquisition of skills or information that changes a person's behavior, attitudes, insights, or perceptions"

13. feedback about performance from an outside source

14. stage in which client demonstrates improved performance, fewer and less significant errors, and increased consistency/efficiency of movement (2 words)

16. type of learning in which entire task is practiced at one time

Down

1. type of learning involving mastering movements or techniques

2. type of learning that fits well within cognitive stage of learning

4. acquisition of motor skills (2 words)

6. stage of learning where client understands idea of movement, but has not learned it (2 words)

7. type of feedback that is a natural consequence of performing the task

8. activities used in clinical settings when replicating occupation is impossible

10. activities that help client perform specific components of motor tasks

15. practice type which involves repetition of same motor patterns, but also formulation of plans to solve motor problems