

Chapter 10: Spelling Part 2

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| 1. Assessment where students are given a word list and help them spell unknown words | A. Meaning |
| 2. Different techniques where students can help students learn how to spell | B. Alphabetic |
| 3. This technique can account for all spelling words learned by students in testing situations | C. "Q rule" |
| 4. Game where the whole class divides into groups and the guess or create meaning of words | D. "Y rule" |
| 5. Look at the word, visualize it , and repeat if word is misspelled | E. Attaching words |
| 6. Pronounce each word, say the letters, and spell the words, and repeat if misspelled. | F. Spelling test |
| 7. initial letters, such as consonants, vowels, blends, homophones | G. Structure |
| 8. prefixes, inflection, number syllables, consonant doubling | H. Test-corrected-test technique |
| 9. Parts of speech: inflectional endings | I. Function |
| 10. Root families, etymology; types of words | J. Horn Method |
| 11. Playing in pairs, children try to stump each other | K. Scrambled words |
| 12. Each child in a small group receives the same number of letter of cards and uses them as many times as possible | L. "Doubling rule" |
| 13. Older children may use this to attach words they build horizontal and vertical strings | M. Anagrams |
| 14. Children make as many words as possible by rearranging the letters of a given word | N. Syllabic |
| 15. words that end in consonant plus y, change the y to an i | O. Spelling rules |
| 16. For words that have a silent e, drop the e because adding suffix | P. Fitzgerald method |
| 17. Double consonant before adding a suffix if the word ends in a consonant | Q. Plurals rule |
| 18. most single nouns become plural by adding an s or es | R. Mystery Words |
| 19. The letter q is followed by u in english language | S. Letter and sounds |
| 20. Words in english never end in v | T. "V Rule" |

21. a written character that represents a syllable.

U. Building words

22. sound to letter writing

V. "Final, silent e rule"