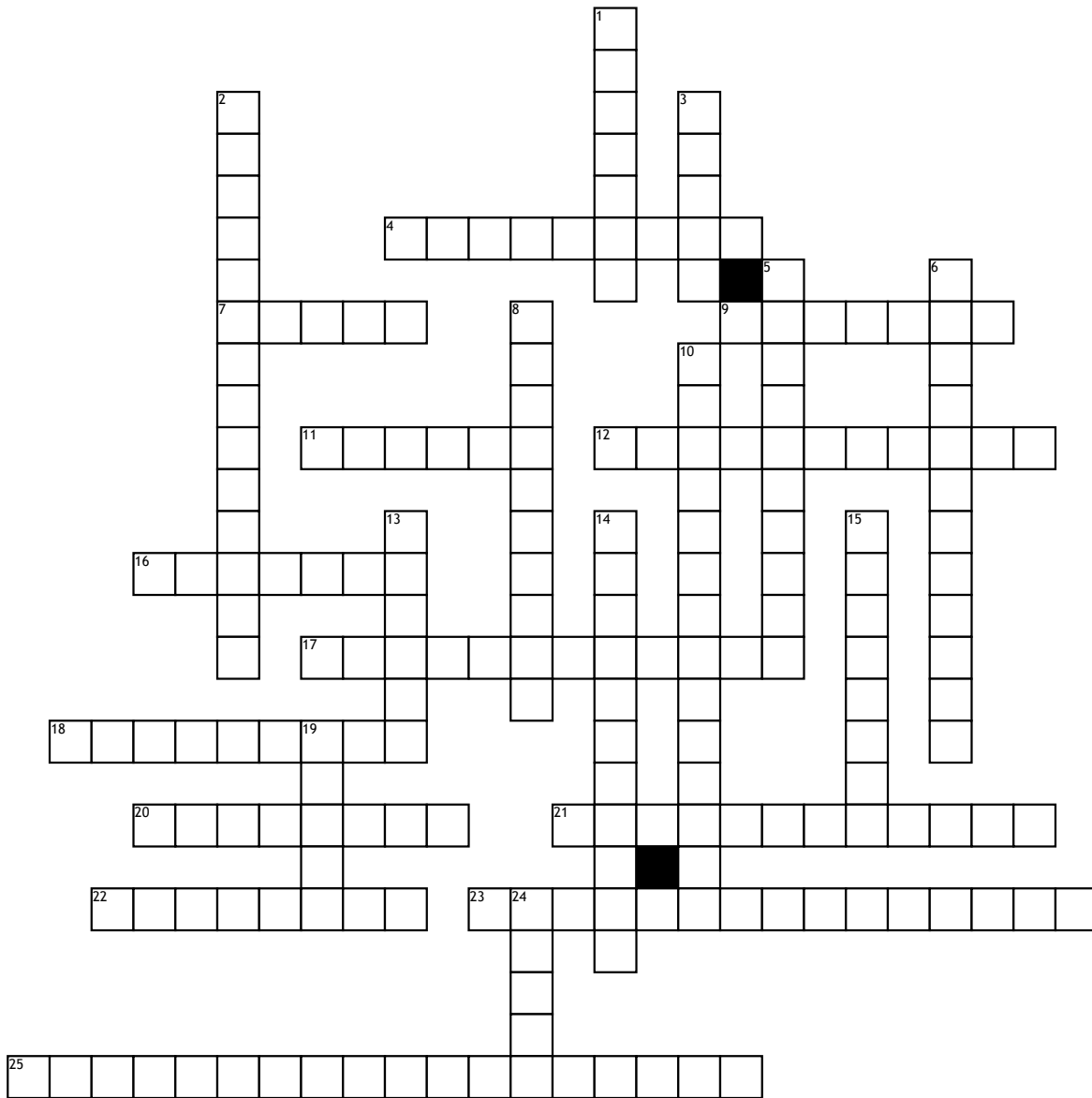


Name: _____

AP Lang and Comp Exam Review Crossword



Across

4. the following is an example of what rhetorical device: "I came, I saw, I conquered."
7. a way to describe an argument when it's based on logic/common sense
9. assuming that because of this this will happen; however there is no logical proof of the situation occurring
11. appeal that targets sense of duty self preservation social acceptance and personal gain etc.
12. the conclusion does not logically follow its premise; faulty reasoning
16. main point
17. vague/ambiguous language
18. opinion without means of support
20. the following statements are examples of what rhetorical device: bittersweet passive-aggressive jumbo shrimp

21. the following is an example of what rhetorical device: "Sally sells seashells by the seashore."

22. a figure of speech that consists of the use of the name of one object or concept for that of another to which it is related

23. the following is an example of what rhetorical device: "The shadow touched the steps at exactly 5pm."

25. a conclusion based on clues and observations

Down

1. MLK and Lincoln both use these kinds of words in order to rally advocates and excite the audience
2. a statement that is not strong enough to express how good bad impressive etc. something really is
3. appeal that targets logical thinking
5. something, such as a point previously claimed in an argument that is later yielded

6. an opposing claim that disagrees with the thesis

8. editorials, political speeches, and debates are all examples of what type of writing

10. assumptions without proof or evidence

13. to disprove a statement or theory

14. the technique of arranging words phrases clause or larger structures by placing them side by side and making them similar in form.

15. the repetition of a phrase at the beginning of multiple sentences

19. something that is unusual or amusing because something strange happens or the opposite of what is expected happens or is true

24. appeal that targets morals beliefs ideals and principals